AURORA

CLASS OF 1906.

DEDICATION.

With a Deep and Sincere Feeling of Regard,
we Dedicate this Aurora to

WILLIAM W. WARNER,

Assistant Principal of the
Saginaw High School.

WILLIAM W. WARNER.

EDITORIAL.

For the past sixteen years, it has been the custom for each departing class to publish an Annual. But it is to us that the privilege has been given to edit an Aurora, containing not only the results of our academic work, but enriched and enlarged by the opportunity given by our Manual Training School. Hoping that this volume is an effort worthy of the first class to enjoy these benefits, and with a sincere appreciation of the efforts that are being put forth for our school, we, about to become alumni of the Saginaw High School, send forth this edition.

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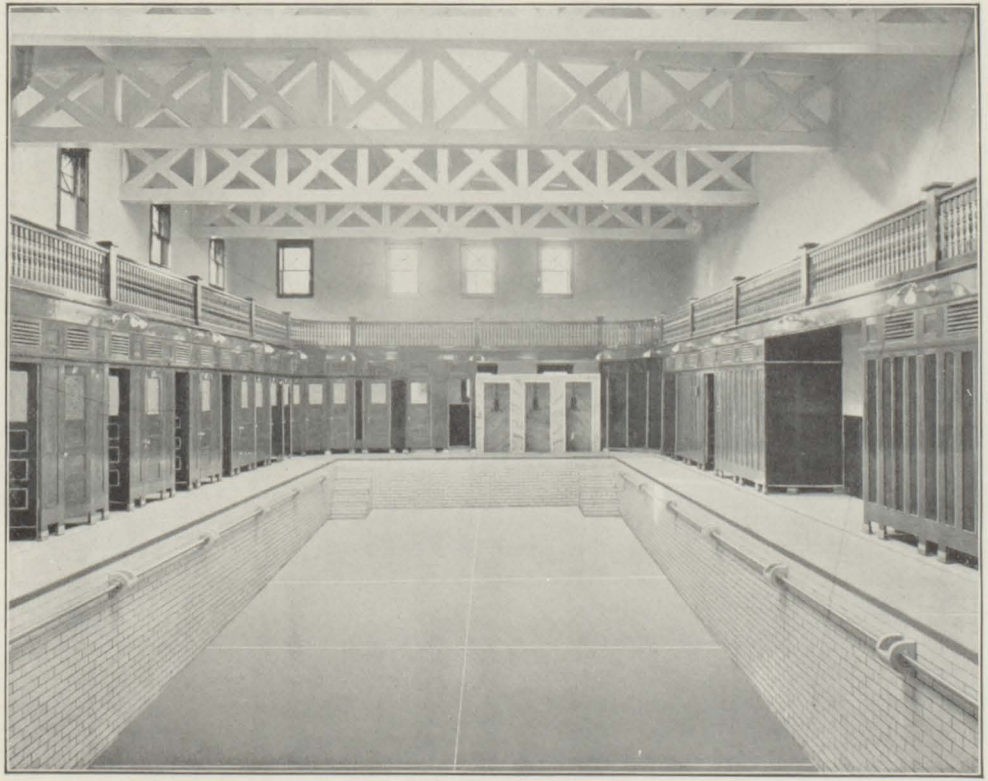
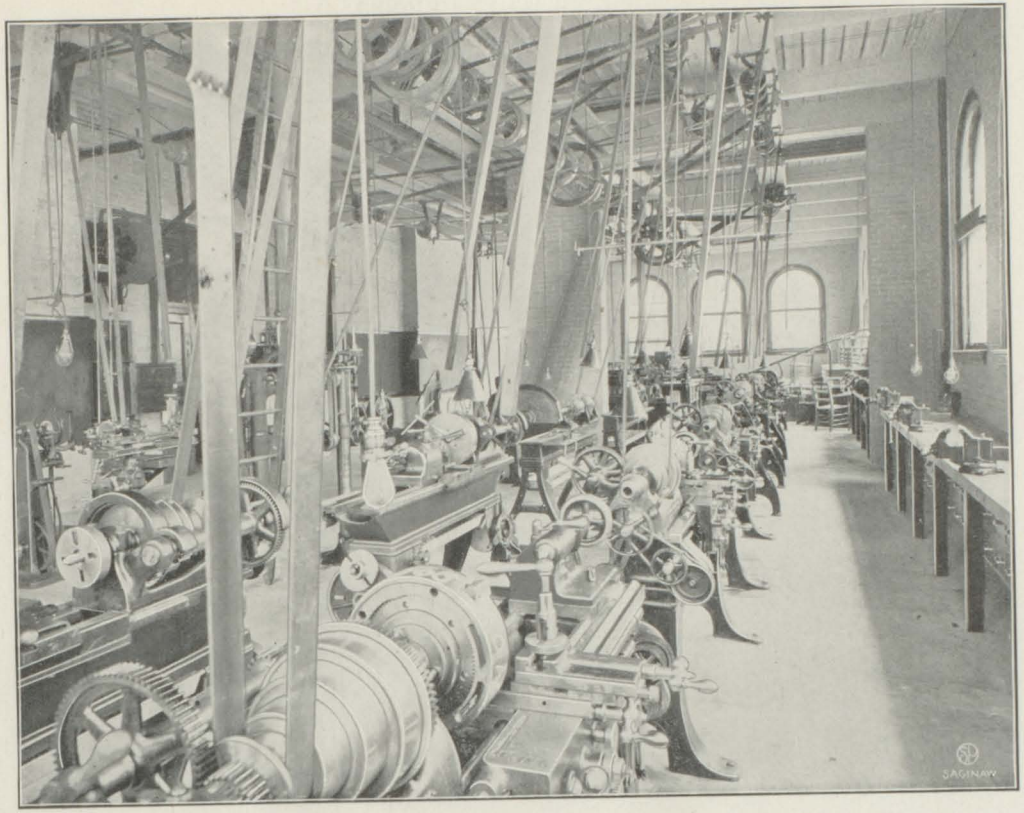
SAGINAW HIGH SCHOOL

MANUAL TRAINING SCHOOL.

THE SWIMMING POOL.



INTERIOR OF SWIMMING POOL.



MACHINE SHOP.

THE MANUAL TRAINING SCHOOL.

In the last few years, the ideas, concerning education, have developed and broadened to a great extent. It is now considered necessary to combine with the academic work, something more as practicable, and much more interesting, namely, manual training. The idea of a Manual Training School, is not to teach trades, but to make education more natural, more thorough, and more practical. Here the creative powers are trained, for, besides the actual work with the hands, the doing leads to facts about the materials worked with, as, for example: the handling of cloth leads on to facts about the manufacture of textiles; cooking leads to questions about the chemical combinations of the foods; and the work in the iron and carpenter shops to the construction of tools and machinery.

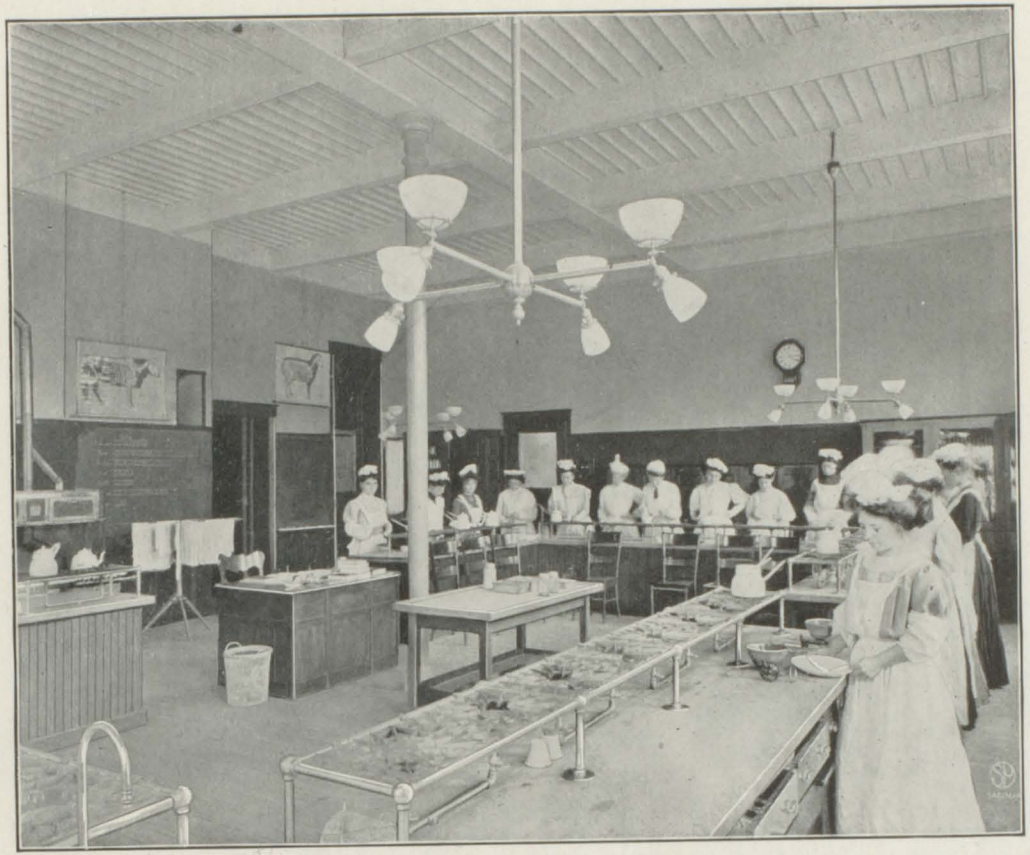
It has been made possible for the children of Saginaw to derive the benefit from this "necessary element in any well planned scheme of education," through the generosity of one of its citizens, Wellington R. Burt. This school, which for so long has been in the minds of all, has now become a reality, and work in it has commenced. At the right end of the first floor is the twelfth grade machine shop. The outfit for this room alone cost five thousand dollars. At one end is a recitation platform, where the seats are arranged in tiers for the pupils and on the floor in front is a large machine for the use of the instructor. There are also individual lathes for each member of the class. Besides lathes, shaper and milling machine, there are others for fitting up iron in any manner. The machines are run by a twenty horse power Westinghouse motor. A tool room opens off from the shop, and here all extra tools are kept. While a class is at work, one boy is stationed here to hand out any tool that may be wanted by the others. This avoids any confusion.

THE FORGE ROOM.

A few feet down the corridor is the iron stock room, where the extra iron is kept for both the machine shop and the forge room. The forge room is at the back and right of the building. The work is all done with tools. There is a large automatic fan for the forges and also for carrying away the smoke. There are twenty forges and twenty anvils, also an individual tool stand for each boy. The boys learn to hammer and shape the iron while it is hot. They have preliminary exercises at first, but later, useful articles, such as sled runners, are made. The foundry is on the left, and is equipped to accommodate twenty pupils with individual molding troughs, and the other necessary machines. After making a pattern in the Mechanical Drawing class, the boys are taught to make sand molds, pour in the hot iron, and thus develop their pattern.

In the wood turning room there are double benches, each supplied with a lathe. There is room for twenty boys, each doing individual work. There is also a band saw and pattern maker's lathe. At the benches are three sets of tools, one to be used in common, and one to be cared for by each boy. He must keep them in order, and keep them sharp. Here, as in all of the other shops, is a motor used exclusively for the machinery of that shop. Adjoining this is the carving room. The boys work at individual benches, and learn the handling of tools. They also learn joinery work, as for door, and relief work. Some of the specimens of the work done in wood were little trays, Indian clubs of different woods, dumbbells, cabinets, wooden saucers, napkin rings, etc. In the seventh and eighth grade carpenter shop, the boys have mostly bench work. They learn the use and handling of simple tools. Little racks and other useful articles of a similar nature are made by them. There is a wood stock room for the rough and extra lumber. Here there are two machines, a planer and a saw, so that wood can be made into whatever shape desired.

Both Mechanical and Freehand drawing rooms are complete. In the freehand, the aim is to train the eye, and teach the appreciation of beauty. In the mechanical drawing the aim is practical, and the pupil must be so exact.



COOKING ROOM.

that, from his drawings of furniture, machines, houses, etc., a carpenter would be able to work.

The departments for the girls are exceedingly interesting. The average number in the cooking classes is twenty-four. Each girl has individual gas burners and cooking utensils. The work consists of investigation of foods, their chemical construction, and action, how cooking affects digestion, and the general science of feeding. The girls learn not only how to prepare a meal, but what dishes to group together in making out a menu, and also what foods are best for different seasons of the year. Later in the year, the work leads to emergency nursing, the preparing of bandages, ventilation, etc.

That a conception may be had of how to do work in all departments of a house, a suite of rooms has been beautifully and artistically furnished. Passing from the kitchen to this suite, one goes through the pantries and comes first to the dining room. The furniture in the dining room is the style of the so-called "Old Mission Furniture," and has a dark, unpolished finish. The toning of the walls is terra cotta. Here the girls are taught how to serve, and what to serve, for a well balanced meal, and also how to make the menus attractive. Next is the sitting room, the toning of which is light green. Here the chief aim is to have things substantial, in good taste, and to have everything harmonize. The bed room is a model of daintiness and simplicity. The girls learn the care and importance of ventilation of this room, and also to have the furnishings very simple so as not to catch dust. The laundry has all of the necessary equipment. The chemical side of the work is shown, as the action of soap on the materials, and also the care of the linen for the dining room is learned.

On the third floor are the sewing rooms. The aim is that a girl may learn to do practical sewing in the home, from the simplest kind of handwork, to dress making, art needle work, and millinery. All through the work there is the study of fibres and special study of materials, cotton, wool, linen, and silk.

The gymnasium, with its perfect equipment, is thor-

THE GYMNASIUM.

oughly appreciated by both girls and boys. The room is large and light. Some of the equipment is as follows: parallel and horizontal bars, flying and traveling rings, horse, punching bag, Indian clubs, dumbbells, etc. It is also arranged for games of basket ball.

The swimming pool, which was also given by Mr. Burt, is a building set apart from the Training School. There is a passage way from the gymnasium to the balcony of the swimming pool. Below the balcony, on the side toward the gymnasium, there are sixty dressing rooms. On the opposite side there are tub and shower bath rooms. In the center of the building is the large tank for water. The water, which will be obtained from salt wells, will be from three to eight feet deep. On the second floor is a long hall for lockers.

Since the Manual Training building is larger than necessary for the manual training work, it is also used for part of the academic work, such as Latin, some of the English, Stenography, and Bookkeeping. This makes a connecting link between the old High School and the new.

Now that these magnificent structures are completed, and the work in them commenced, the students and citizens of Saginaw can more fully realize the kind thought that prompted such a noble gift.

MARY DELAND.

CLASS POEM.

INTRODUCTION.

I've tried to rhyme in couplets, and I've tried to write blank
verse,
The difference was that one was bad, the other one was worse.
I called the Muse unto me to help me with an ode
The uselessness of that attempt the very first line showed.
I tried a nature poem next, and though I'm no criterion
I realized it was pretty bad, and tried the scheme Spenserian.
You'd have thought I might be weary, but I stake my
word upon it,
I produced a new concoction, which I have called a
sonnet.
O ye thoughtless ones! who really think to rhyme is any fun,
Let me tell you that the poet's lot is not a happy one!

SONNET.

O coming Years! It is to thee we frame
Our prayer for friendly omens on that day
On which our playtime we must put away
To enter life with higher, nobler aim.
The past is gone. We cannot now reclaim
The years that have flown o'er us. We but pray
Thy yoke upon us thou wilt lightly lay.
Our follies are of youth, and have but youth to blame.
Then, kindly Future, give us of thy store
Such measure as seems best in thy good sight;
But cut none off untimely, e'er he find
The place and task that is to him assigned.
Grant, if it seem in thy fair judgment right,
What we strive after, that to gain, no more.

DOROTHEA PRALL.

PRESIDENT'S FAREWELL ADDRESS.

Throughout the four years spent by the Class of 1906 as students of the Saginaw High School, it has always been their custom, whether purposely or by chance to follow a course peculiar to themselves. Therefore I as their representative will not follow the example of some former class presidents, and dwell upon the sadness of the occasion, for we know well enough, that the ending of old associations and old duties, and the taking on of new responsiblities, brings the feeling of regret, and no doubt, some of the happiest days of our lives have been spent within these walls.

These are days of great educational advantages, and throughout the entire country there are many excellent schools, but few have greater advantages, both mechanical and educational, than those afforded the pupils in our Saginaw High School. The Class of 1906 has the distinction of being the first class to be graduated since the opening of our fine Manual Training School, a school of which Saginaw is justly proud. Our only regret is that this school had not been founded three years sooner, so that we could have received its full benefits.

It is interesting to compare this school as it now stands, with the first High School of Saginaw. The High School as a separate branch was first established in 1867. The first class to be graduated was in 1871, there being six in the class. In 1880 a new High School was built, on the same ground that this school now occupies, this location being chosen against the wish of a great number of citizens, who claimed that it was being built on the outskirts of the city, since at that time nearly all south of the school was woods. The faculty of the school at that time consisted of the principal

and four or five teachers. Then the instructors had to teach a variety of subjects; now all our faculty are specialists, skilled in the course they pursue. From such a small beginning our school has gradually grown to its present large size.

As the school has been constantly changed, so also has the world, and today presents a great many more temptation than those of thirty-five years ago. Then since the young men and women of our country may come in contact with these tribulations, the consequent need for a high and noble standard of action is very great. We hope that the good influences with which we have been surrounded in this institution may have their effects in future time, and enable us to withstand the temptations that may beset us on every side.

For many of us this is the last week of school life, and we wish to express our gratitude to the faculty for their untiring efforts in directing us during the past four years. It is the hope, we know, of our instructors and of the class, that each individual member will follow the highest ideals and prove worthy to be graduated of the Saginaw High School, and an example to future classes.

RALPH E. O'BRIEN.

CLASS HISTORY.

With what hopes of wonderful achievements did the class of 1906, with its 225 members, a class much larger than the preceding ones, enter the High School on its Freshman term! To us, the High School seemed a palace where the Seniors were the kings and queens and we the pages. With what inward quakings and fears of ridicule did we view the approach of these kings along the spacious halls! At last we conquered our fear enough to dare a class-meeting. After a few such meetings, we elected the following officers:

ARTHUR FAIR.....President.
MARGARET CHRISTIE.....Vice-President.
HUBERT HALLER.....Secretary.
HELEN WICKES.....Treasurer.
WILLIAM MOORE.....Marshal.

Under these officers, we lived out our Freshman year, participating in no social functions, and thus leaving this year with an almost unwritten page in its history.

Before we realized it, the summer had gone, and we came back again not as pages, but as attendants to the lords in waiting, the Juniors. We had gained courage to such an extent during the summer, that a class-meeting was soon called for, at which we decided upon the officers as following:

HUBERT HALLER.....President.
DOROTHEA PRALL.....Vice-President.
ETHEL MOORE.....Secretary.
ANGELA LA BAR.....Treasurer.
JASON DAVIS.....Marshal.

On November 18th, the corner-stone of the new Manual Training School was to be laid. Thinking that none could afford to lose the opportunity of witnessing the laying of the corner-stone of a school which would be the turning-point in the lives of the many to come, we turned out in

full force with the usual number of yells followed by the usual number of hoarse voices the day afterward.

Thus the second year glided past and we were finally lords in waiting.

A class-meeting was soon called and the officers elected. The following were chosen:

HENRY RANDALL.....President.
ANGELA LA BAR.....Vice-President.
MYRTLE BAILEY.....Secretary.
ERNA WIDENMANN.....Treasurer.
JULIA ROBERTS.....Marshal.

As it had been the custom for every Junior class to give a musicale, so we performed that function as in duty bound, and it proved a very successful and profitable one, too. But this very financial success caused a rupture in the class. Some wished to use the money for a Junior Hop; others said we did not have money enough in the treasury. After much discussion we decided to do away with an almost uniform custom and not have a Hop. Our next undertaking was the Junior Exhibition, which proved a success in all ways. Toward the end of the year, we tendered the Seniors a reception in which both Juniors and Seniors united in having a good time.

Now at last we have entered upon the long-waited position of kings and queens. At last we have gained the goal; but alas! we have found out that it is not what we once thought it was. We have been brought gradually to the understanding that there are even greater events.

Since this was our last year, we chose our officers for the year with deliberation. They are:

RALPH O'BRIEN.....President.
FLORENCE HEIM.....Vice-President.
JULIA ROBERTS.....Secretary.
WALTER BISS.....Treasurer.
HARRY VICARY.....Marshal.

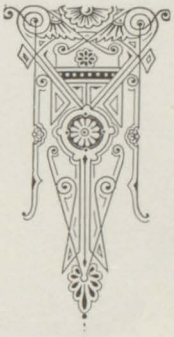
At the first class-meeting after the election of officers, we decided to change our colors from purple and white to some that would be more suitable for the class pin. Some did not wish to change them altogether, so a compromise was made to the effect that we should have green instead

of purple, and keep the original white. This matter settled, we next turned our attention toward choosing a pin. A diamond-shaped one was decided upon and when it arrived, was praised by everybody.

Thus far we have not participated in society; but at our last class-meeting, we determined to give a rag-time musicale on May 18th, which would be a deviation from the usual ones with their classical music.

Now we have only pleasant events to look forward to. The uppermost one in all our minds is the graduation. With what expectations and hope do we look forward to this leave-taking from the old school, the last time we may all be assembled together. But wherever we are, we shall always retain fond memories of the old Saginaw High School.

GERTRUDE M. VANDERHOOF.



SOCIAL.

SOCIAL ESSAY.

Although the social career of the Class of 1906 has not been exceptionally brilliant, everything which it has undertaken has been successful. During the Freshman and Sophomore years, the only part our class took in the social life of the High School, was to be present at and give its support to all functions given by other classes. Indeed, not only in our Freshman and Sophomore years, but all through our High School course, this characteristic of being strongly represented at events given by other classes, has been evident.

In our Junior year, three most important social events took place: the Junior Musicale, the Junior Exhibition, and the Junior Reception and Dance.

The Junior Musicale was held November 11, 1904, and was a success socially, as well as financially. Although the decorations were not elaborate, the High School Auditorium was made to look less formidable than it does at Chapel exercises, and with a good program, much of which was contributed by High School talent, the evening was enjoyed by all present.

A Junior Hop, which was the cause of much dispute, would really be the next event to record, but as the Class of '06 did not have a Hop, an account of it will obviously have to be omitted. At the beginning of the year, the Hop was much discussed; several very exciting meetings were held, and it was finally decided to give a Hop. But alas! the members of the committee could not agree, and, as the Faculty were opposed to it, the Hop was given up.

A very interesting subject "The United States and Its Possessions" had been chosen for the Junior Exhibition, and our class is proud of its ten representatives who took part in the following program:

Territorial Growth of the United States...Hattie Kober.
Alaska.....Dora M. Hall.
The Hawaiian Islands.....Lillian Boynton.
Tutuila.....Dorothea Prall.
Mindanas.....Angela La Bar.
Luzon.....Rose Reitter.
Porto Rico.....Gertrude Vanderhoof.
Cuba.....Minnie Einfalt.
Panama.....Robert Granville.
Guam.....Cara Loveland.

Toward the end of the school year, we began to realize that we would soon lose the Seniors, and to express the love, which we had always felt for them, but perhaps had not always shown, a Dance and Reception was given in P. P. P. hall. Will that event ever be forgotten? Those decorations! those dances! those fire-escapes! Later in the evening the Senior president presented the much desired horn to our president, who accepted it with a few impressive words and then blew a resounding (?) blast on it, after which it was immediately hidden.

As our funds were in need of replenishment, we studious and dignified (?) Seniors decided to give a Rag-time Musical, a form of entertainment which had never before been attempted in our High School. Evidences of the success of the concert were the great applause and numerous encores elicited by the participants, who were mostly High School pupils. We are greatly indebted to Hiram Smith, our program announcer, who, as Happy Hooligan, helped with his witty remarks to enliven the evening. Our class colors, green and white, leant suitable decorations to the occasion. We still look forward with pleasure to our banquet and graduation, which events will end the social functions of the Class of 1906.

ERNA WIDENMANN.

CHILD-LABOR IN THE SOUTH.

The young flowers are blowing toward the West—
But the young, young children, oh my brothers,
They are weeping bitterly!
They are weeping in the playtime of the others,
In the country of the free.—Mrs. Browning.

The problem of child-labor in the South is a difficult one to cope with. It is the same obstacle which confronted England in 1816 when pauper children were compelled to work fifteen or sixteen hours a day, even at the age of six years. This unfortunate condition was bettered in 1833 by the Earl of Shaftesbury, who carried a bill in Parliament, which provided that children under 13 years of age should be limited to eight hours of labor in the mills. Children between the ages of thirteen and eighteen were prohibited from working more than twelve hours a day. Even as late as 1841 it was after a long struggle, that Shaftesbury succeeded in establishing the limit of labor for all women and children at ten hours a day.

This question concerning child-labor has been brought up wherever textile factories are prevalent.

In South Carolina nearly twenty-five per cent. of the mill operatives are children under fourteen years of age. These children, some of them mere babes, toil from eleven to twelve hours per day, obtaining for this labor from ten to fifty cents. Some of the mills in South Carolina, which are under the supervision of a poor force employ chiefly children, ranging all the way from six to sixteen years of age. On the contrary, many mill superintendents refuse to engage them unless they have attained the age of fourteen years.

The proportion of child-employees is not so great in the other states as it is in South Carolina. Nevertheless, in the mills of a certain Georgia town, the percentage of child-operatives has been ascertained to be one-third of all the people employed. It is indeed pitiful to think of these wretched little beings toiling all day long with the exception of an half-hour at noon for rest. They rise long before day-break and continue their monotonous labor until, when the day's work is done, they return to their miserable homes, thoroughly exhausted. More pitiful than the day work is the night labor of these children. Night after night they work and when morning dawns, they trudge bravely and cheerfully forth from the mills with their thin, pale, little faces deeply seamed with dirt.

In Miss Van Vorst's novel, "Amanda of the Mill," a touching incident is related of one of these poor little waifs, scarcely six years old. She was working on the night shift, and one unfortunate night her hand was caught in the machinery. The member was so badly injured that it was necessary to amputate it. When questioned about her accident afterwards, she said, "Ih wuz suttenly right tyard, 'n' Ih felled to sleep standin' up." This is perhaps merely a fictitious circumstance, nevertheless, in reality, like misfortunes have doubtless taken place.

Many parents live upon the meagre sum obtained by their children, and many husbands upon that earned by both wives and children. It is said that it is a common sight to see a strong man sitting idly smoking upon the steps of his cabin while his wife and children are working in the mill for his living. Parents do not seem to understand the harm they do their children by letting them work thus early in life, shut in all day long, and not allowing them to enjoy the free, out-door life, which they were accustomed to partake of in their old mountain homes. It is true that in former days, in their old country life, the children worked nearly as much as the adults. Nevertheless there is a vast difference between that work and this, and the out-door toil of the former cannot be compared to the ceaseless, unremitting, confining labor of the latter.

Filth is evident everywhere even within the homes of these "poor whites" as they are called. Someone has described a cabin belonging to one of the mill hands as one of a group of one-story houses, entirely surrounded by wooden verandas. The back doors of these "homes" open upon a large mud-puddle. Within the cabin specified, there were three rooms. The outer room served as a kitchen, it served also as a hen-coop, since chickens were allowed to wander there according to their inclinations. The other two rooms which the shanty contained had each a bed. A few chairs, a machine, and bureau constituted the rest of the furniture. This perhaps may be taken as typical of most of the "homes" of the poor whites, although in some mill towns, there are much better conditions.

Superintendents allude to the child-laborers merely as "hands," not considering them as children with the souls and thoughts of young people. Indeed all their childhood is crushed deep within them, they are in reality grown men and women, rendered such by the grinding toil and responsibilities heaped upon their young shoulders. Mere babes, not however considered such, but referred to merely by the same term of "hands," are only valuable to their employers for the work which their tiny fingers can perform. It seems that they are considered in this state of labor, in a much better condition than they were before, in the old country life which they led. Their employers affirm, that they are given much better homes, than they had in the mountains, as well as the protection of the law, which they had not been participants of in the making of illicit whiskey, and, finally, the benefit of community life and amusements. Even with this seemingly powerful affirmation, it is a question of whether they were not infinitely better off in the old life.

Encouraging conditions however, are becoming manifest throughout some of the states. Louisiana by her state laws protects boys from the factory until they have reached the age of twelve, girls, when they have attained fourteen. Tennesee in 1893 prohibited children under the age of twelve from working in the mills. At the last legislative session the age of protection was raised to fourteen years. In 1900

bills of the same sort were considered before the assemblies of Georgia, Alabama, North and South Carolina to place the age limit at twelve years. Unfortunately the bills were not passed, although they were with difficulty suppressed. In 1903 children under ten years of age were prohibited from employment in South Carolina and Alabama. Arkansas and North Carolina established the age limit at twelve years. Compulsory education bills are following close in the wake of those prohibiting labor. Let us hope that within a few years the unfortunate condition of these children will be changed, and that they will have the benefit of the educational laws tendered to children in other districts.

ANGELA LABAR.

DESCRIPTION OF A ROMAN DWELLING.

The ordinary Roman dwelling-house had always been a mystery until the discovery of Herculaneum and Pompeii, in the middle of the eighteenth century, threw a good deal of light upon its construction and arrangements.

The one essential feature of all these houses, which distinguishes them from the Greek dwellings and allies them with the houses of our own race, was the *atrium*, long the common living-room of the entire family. The earliest Roman dwellings may be said to be all *atrium*.

Here, within the same four walls, were assembled the family hearth and altar and the family portraits in wax; here, the meals were cooked and served; the men lounged after labor, and the women spun. The name itself is probably derived from the black color, *ater*, given to the room and its contents by the smoke from the hearth-fire, which had to find its way out by open door or by a hole in the roof, as it was only in comparatively modern Roman times that chimney flues were known.

The houses thus occupied were small and detached even in the larger towns. They were built of wood, or, later, of brick, mostly square in shape and roofed with wood or thatch, carried up to a point, *culmen*, in the form of a four-sided pyramid. The shepherds on the Roman Campagna still dwell in miserable shelter-huts, which are circular in shape with conical roof and built of wattled reeds. However primitive the life led in these plain dwellings may seem, it was not necessarily vulgar or lacking in a certain dignity.

Having thus acquired some idea of what constituted the kernel of the Roman dwelling, let us now consider the typical Roman house of the later times. The entrance door did not open directly from the street, but at the end of a passage called *ostium* or *aditus*, paved with tiles and flanked by rooms which were usually let out as shops. The door was of wood, with pillars, *postes*, upon each side. It had two leaves or *fores*, which swung outward into the passage on a pivot and socket called a *cardo*, and were fastened, when

closed, by bolts, *pessuli*, at the top and bottom. This door led into a short passage, divided by a curtain from the *atrium*. This developed *atrium* was oblong in shape and in the center was a marble cistern, *impluvium*, with pipes under the floor for carrying off the water. Above this in most cases was no roof at all. The tiled covering of the surrounding space was supported by strong cross-beams and sloped inward upon its four sides in order to enable it to conduct the rain-water into the cistern below. This, the simplest kind of roof, and the one most commonly used, was called a *Tuscanium* or Tuscan roof. Sometimes a pillar was placed at each of the four corners of the *impluvium* where the beams intersected, and then the *atrium* was said to be *tetrastylon* or four-columned. Sometimes the beams did not extend to the wall, but only supported the roof by a row of pillars around the *impluvium*. This was a Corinthian *atrium*. In other cases the *atrium* was *displuviatum*, that is, the roof sloped outward, and the rain-water ran into gutters under the eaves and was carried off by pipes, as in a modern house. The entire system of roof and pipes was called the *compluvium*. The last kind of roof alone was often carried up to a point above the central basin, and the *atrium*, thus entirely roofed in, was called the *testudinatum*. How the room was lighted with this kind of a roof is not known. Where it was lighted by the opening above the *impluvium*, there were always arrangements for drawing an awning or *velum*, across the open space, as a protection from the sun. The *atrium* was still the place where guests were received, where certain rites of domestic worship were celebrated, and where the dead lay in state. But the cooking was now done in a kitchen, *culina*, at the rear of the house, and the hearth-stone, where sacrifices to the household gods had been made in primitive times, was represented by a marble altar, set against the back wall of the room.

On either side of the *atrium* ran a row of small square rooms comprising the sitting, sleeping and guest rooms of the establishment. These opened into the hall either by doors or curtains and from one of them ascended the steep and narrow stairs which led to the upper story. Beyong these diminutive rooms on each side, the *atrium* broadened out into

two *alae*, wings or alcoves. Here in their several niches and shrines were arranged the portrait busts of the ancestors.

Between the two *alae*, directly opposite the entrance door, was the opening into the *tablinum*, which was usually divided from the *atrium* by curtains. In country houses of the better sort, the *tablinum* had been represented by a sort of open porch or veranda, often a simple *pergula*, roofed by a trellis for vines which ran all along the back of the house, and led to the gardens or orchards behind it. In this porch the country "Squire," being a magistrate, heard complaints and decided differences between his tenants and neighbors; and the *tabulae* or records of his decisions were kept there. Later when the dwelling had increased in size, the *tabulae* were removed to the interior of the house, and the room where they were kept was called the *tablinum*. This room contained the strong-box of the master of the house and served also as his study or den. On either side were two narrow passages with doors at either end through which the inmates could pass and repass between the *atrium* and the rear portion of the house.

The great pillared court was called the *peristylum*. From this peristle and usually on the right, opened the *triclinum* or principal dining room of the house, the neighboring kitchen or *culina* and the *sacrarium* or chapel where the images of the gods were set up and sacrifices and other ceremonies of private worship were actually performed, as the altar in the *atrium* seems rather to have been an ornamental symbol of devotion rather than intended for frequent use.

From under the colonnade on the left side opened store-rooms of various kinds and a second stair which sometimes led to the humbler sleeping-rooms in the upper story. At the back of the peristle was usually an open garden.

Such being the typical arrangement of the Roman dwelling, there was room, as in our modern houses, for great variations of detail, and it is easy to understand the sort of change which could be introduced by the increase of wealth, the adoption of Eastern fashions, and the enormous growth of private luxury.

DORA M. HALL.

L' Agrandissement de Paris jusque' au Septième Siècle.

Au temps de César l'îlot dans la Seine, sur lequel plus tard s'élevait quelques grands bâtiments de Paris, portait le nom de Lutèce et était en possession des "Parisii," dont le nom devint celui de la capitale de la France. Lutèce était gardé des deux côtés par la Seine et aussi par un mur de bois. Pendant le temps de la guerre il servit de protection des vieillards, des femmes, des enfants et des boeufs; mais pendant la paix les druides avaient là leurs assemblées.

Les Parisiens firent longtemps une vive opposition à la domination romaine. En. 54 César appela l'assemblée des Gaules. Quand Vercingetorix était chef des Gaulois, les Parisiens lui aidaient, mais en 52 Labienus conquérit leur ville. César rebâtit la ville qui avait été détruite pendant la guerre et la fortifia. Peu à peu Lutèce s'agrandit et se développa sur les rives de la Seine, et les habitants devenaient bientôt riches. C' était aussi la station d' une flotte de la rivière laquelle devenait les armes de Paris. Plusieurs empereurs romains demeuraient là plus ou moins longtemps, comme Constance Chlore, qui a bâti un palais sur la rive droite de la Seine dont les ruines sont maintenant appelées les Thermes; Constantin le Grand; Constance; Julien, l'Apostat, ont habité les Thermes; Valentinien I; Valens et Gratien ont été tués en combattant contre Maximin-Daia. Depuis 358 le nom de Lutèce a été remplacé par Parisii.

En 451 sainte Geneviève la préserva par ses prières de la fureur d'Attila et des Huns et devenait la patronne de Paris. En 485 Clovis la conquit et en fit en 508 sa capitale et l' entourait de murs. D' abord il demeurait au palais des Thermes, mais alors il bâtit un autre palais près l' E'glise de St Pierre et St Paul, et fonda l'Eglise de Sainte Geneviève. Quand le pays fut partagé entre les successeurs de Clovis Paris restait une des plus importantes villes de France.

Rose M. Reitter.

Der deutsche Soldat.

In Deutschland werden die Soldaten viel anders angeworben als in unserem eigenen Lande, Amerika. Im alten Vaterlande muß jeder Mann, der dazu fähig ist, ein Soldat werden. Wenn ein junger Mann zwanzig Jahre alt ist, wird er von einem Arzte untersucht um zu sehen ob er gesund genug ist in die Armee zu gehen. Eine große Anzahl junger Männer wird im ersten Jahre nicht angenommen, weil sie noch zu schwach sind um die Strapatzen, welche die Dienstzeit mit sich bringt, auszuhalten ; aber im nächsten Jahre werden Sie wieder vorgenommen. Männer, welche nicht gesund sind, oder auch solche, die die einzige Stütze einer verwittweten Mutter sind, werden nicht angenommen.

Der neue Rekrut verlebt die ersten paar Wochen in der Kaserne. Seine alte Kleidung wird verpackt und sorgfältig aufgehoben, um ihm wiedergegeben zu werden, wenn er seine Dienstzeit vollendet hat. Dann bekommt er seine Uniform. Er lernt den Zweck eines jedes Teiles seiner Uniform kennen, und lernt auch wie er sie reinhalten muß. Er ist verantwortlich für jeden Schaden, welcher der Uniform zugefügt wird. Jeder junge Soldat lernt wie er seine Kleider ausbessern und seine Schuhe flicken muß, damit sie immer gut aussehen.

Nachdem der Rekrut mit der Kaserne, seiner Uniform und seinen Vorgesetzten bekannt ist, ist er bereit das Exerciren zu lernen, zuerst ohne Gewehr. Er muß täglich zwei bis drei Stunden exerciren. Wir können uns denken wie schwer dieses sein muß, wenn wir es mit unserer eigenen, schweren Arbeit in der Turnhalle vergleichen. Es ist der Grundsatz der Offiziere, die Soldaten schwer arbeiten zu machen, damit wenn sie plötzlich zur Schlacht gerufen werden, sie schon an die schwere Arbeit gewöhnt sind.

Nach einigen Wochen bekommt der Rekrut sein Gewehr. Er lernt den Zweck eines jeden Teiles kennen, und auch wie das Gewehr geputzt werden muß. Es kommt oft vor, daß ein Kapitän oder ein Lieutenant den Soldaten auf dem Exercirplatze eine Rede hält, in welcher er ihnen Rat und Unterricht erteilt.

Bei all' dieser Arbeit, wird die geistige Beförderung des Soldaten nicht vernachlässigt. In der Armee gibt es Klassen, in welchen Unterricht

erteilt wird, nicht in den bekannten Fächern der Schulen, denn jeder Soldat kann leſen und ſchreiben ehe er in Dienſt geht, ſondern in weitläufigeren Gegenſtänden. Dem Soldaten wird gelehrt wer ſein Kaiſer und wer ſein König iſt, und was ſeine Pflichten einem jeden gegenüber ſind. Er bekommt auch Unterricht in der Weltgeſchichte und in der Geographie Deutſchlands. So ſonderbar als es ſcheinen mag, gibt es in der Armee Männer, welche nichts von ihrem Kaiſer wiſſen, und noch nie von ihm gehört haben.

Der Lohn eines deutſchen Soldaten iſt ſehr klein. Er bekommt ungefähr neun Cent pro Tag, nach unſerem Gelde, aber von dieſen muß er zwei und einhalb Cent für Mittageſſen bezahlen. Jeden dritten oder vierten Tag wird dem Soldaten ein großer Laib Schwarzbrot gegeben, auch bekommt er Mittags eine Suppe. Das andere Eſſen muß er ſich ſelber kaufen. Wenn der Soldat ſein Geld zu ſchnell verbraucht, wird er beſtraft.

Das Reſultat dieſer ſtrengen Disciplin iſt, daß Deutſchland eine der beſten Armeen der Welt beſitzt.

Minnie C. Einfalt.

PROPHECY.

LASSMATES of Naughty-Six, your fate
In future years, sad to relate,
Without a doubt will surely be
As I have here foretold to thee.
To Detroit will Hattie and Ida go,
And in their windows there will show
The latest modes in dressing hair,
And no one with them will compare.
'Tis plain that Harry Vicary
A teacher of Geometry
His pupils ever will confuse;
So many formulæ he'll use.
Myrtle Bailey will study Art,
And Florine Bills will teach Delsarte.
While, as Latin teacher, Dora Hall
Her knowledge great, will impart to all.
Finis Goodrich, I've heard said,
A Civil Engineer will wed;
A man of great importance, he,
Whose name is Walter Connelly.
Nina Bird will gain renown
As maker of a great compound
Known as "Madame Bird's Cold Cream,
Excellent,—Superb—Supreme."
Raymond Millet will, I think,
Start a Roller Skating Rink.
If in the graveyard you should chance
To walk, and at the stones should glance,
One you will find with this inscription,
Whose pathos beggars all description:—

"Here lies a martyr to naughty-six
Whose banner he once tried to fix
Upon the flagstaff; Alas! poor Gorman,
His classmates now for him are mournin'."
Gertrude's poems, at a later year
In current magazines will appear;
While Ralph Kull, as an architect
Re'nowned, great buildings will erect.
Julia Roberts, some sad day,
While travelling in Italy,
Will cause great consternation here
By marrying a gondolier.
That wise fellow, Ralph O'Brien,
While experiments he's trying
Will find a way to purify
The Saginaw city water supply,
And through that great discovery
Will ever rich and famous be.
Millie Campeau and Annie Adams,
Will run a poultry farm for bantams.
We'll often hear of Marguerite,
Of social circles the elite.
Minnie Einfalt will write a German Grammar,
Excellent in style and manner;
But though 'twill never have an equal
We hope 'twill never have a sequel.
Florence Heim and Bessie Hudson,
Accompanied by Cara Loveland,
Will go to Frankenmuth and start
A school of Dramatic Art,
And the first to register
Will be Lou, and Angela La Bar.
Henry Randall will turn his whole attention
To Electricity; a great invention
He will make, which for his name
Will win both riches and great fame.
Of Robert Shinsky we will hear
As manager of a theater.
Florence Le Valley and Marguerite Jamieson,
A second David and Jonathan,
Never contented while apart,
Will private dancing classes start.

Erna and Dorothea will start
A large hotel at Point-Aux-Barques.
Some day, in passing down the street
A crowd of people we will meet,

And, asking what 'tis all about
At last we'll manage to find out:—
"Brucker and 'Sunny Jim' are here,
As wandering minstrels they appear,
Giving free shows in every town;
Their fame has spread for miles around.
While Frank Alber holds position
In their troupe as head musician."
Anna Jacques a country school
Will teach, and there her slightest rule
Must be obeyed; for she will make
Her pupils with fear and trembling quake.
Hazel Dolph and Mary DeLand,
With kind heart and ready hand,
Will be universally known
As founders of an orphan's home.
Robert Granville will aspire to be
In future years a great M. D.
While George Straight will run a ten-cent store
Where bargains may be had galore.
Edythe Winkler and Maude Steele
So proud of their cooking they will feel,
A first class Boarding House they'll start
To display their culinary art;
But all the boarders, without a question,
Will suffer much from indigestion.
Avis Searles will make a specialty
Of painting for nobility
Their coat-of-arms; you'd scarce believe
The enormous sums that she'll receive.
Lawyer Van Brunt's name will rise
To prominence in public eyes;
While Oren Leidlein, a fire brave,
Many a noble life will save.

Walter Biss, whose vocal powers
Are unexcelled, will claim for hours
The multitudes that gather 'round,
Open-mouthed, in awe profound,
And Ivah Prine will accompany him
In sweetest strains, on the mandolin.
Lillian Boynton's life will be
One of great anxiety,
And in her Club, the least dispute
She will forcibly refute.
Olive, Myrtle and Elsie will be
In future years, "weird sisters three,"
Your fortune they'll foretell to you
And, as they predict, 'twill all come true.

James Hendricks as a minister
Will enter upon his career;
While Russel Ireton in the Senate
In questions great will hold his tenet.
Isabell Egerer and Hortense Durkee,
Ere they attain the age of thirty,
Will have suitors by the score,
But all of them they will turn o'er
Most heartlessly, and live alone,
To spinsters most eccentric grown.
Edna Cliff will shortly go
To Ireland, where she'll learn to know
A native of the Isle, called Larry,
And with him she will some day marry.

If the latest Paris gown
Is what you want, just go down town
And call on Reitter and Lamphere,
Acknowledged to be without a peer;
For their exquisite French creations
Boldly defy all imitations.
Isabelle Clinkofstine contemplates starting,
To all intents, a Kindergarten;
While Kline will be a Wall Street Bear
And win and lose great fortunes there.
Verna Wiltse, a missionary,
The gospel to Africa will carry;
Minnie Ziegler will take her violin
And teach the natives how to sing.
Now my own fate draws quickly near:

When last of me you chance to hear
I will in Pontiac reside,
A raving lunatic. When they've tried
In vain my reason to restore
And find 'tis gone forever more;
Then I think that you'll agree
'Tis because I wrote this Prophecy.

FLORENCE E. BROWN.

CLASS SONG.

I.

What visions we marshalled, when proudly we entered
A-dreaming, our High School, some four years ago,
What a glorious mountain to climb lay before us,
The goal on the summit seemed whiter than snow.

CHORUS:

Now we are marshalled here on the summit
And echo a word to our followers' dream,
On to your laurels! true to your colors!
As we have to ours, the White and the Green.

II.

From the peak hung suspended the banner of merit,
And forward to win it our efforts have been.
No road can abridge it, but working we'll win it,
The colors we're after, the White and the Green.

CHORUS.

III.

Now to our principal, our leaders and teachers,
True to your duty, you've cheered us along,
We've wavered at times, but your words brought us courage,
We greet you, dear helpers, in this our Class Song.

CHORUS.

IV.

Reach hither thy hand, dear companion and comrade,
Dear leaders and teachers, we bid you farewell;
Our hearts are divided 'twixt sadness and cheering,
Our dear Alma Mater a hearty farewell.

CHORUS.

MARGUERITE JAMIESON.

(The Class is indebted to Mr. A. W. Platte for setting the Class Song to music).

AS LUCK WOULD HAVE IT.

A NOVELETTE.

I.

ELLO!—Yes, this is Elizabeth—Mr. Fitzgerald? Oh! yes.—What is it?—You are called away on business out of town? I'm sorry—Pray, don't mention it. I know it must be unavoidable.—Will tomorrow do? I think so.—Certainly. Good-bye."

Elizabeth Van Buren replaced the receiver with a petulant gesture.

"Isn't it tiresome! Here I am all ready for a delightful time at luncheon with Dick, and now he says wait till tomorrow. Business before pleasure, of course. Well, I might as well proceed down town, as there's shopping to be done, even if I don't lunch at Gunther's afterwards."

II.

He had just seen her enter the picture gallery, and naturally followed her in. It was raining heavily, and Eliza-

beth, her shopping barely begun, had sought shelter to avoid spoiling her new hat and gown. Whatever her costume, Jack thought she was looking particularly beautiful and attractive, as she turned and greeted him with a smile.

"Jack Bently! You? Oh! I'm *so* glad you happened along. It's *horribly* lonesome waiting here for the rain to stop."

Elizabeth had a habit of speaking a good many of her words in italics, which Jack thought was adorable.

"It *is* strange that I should happen to find you here, isn't it?" Jack replied, laughingly, "especially when I saw you come in, and followed."

She took no notice of this bit of sarcasm, but wandered over to a huge canvas which hung at the further end of the gallery.

"Do look at this, Jack. Isn't it an awful daub. I wonder what it is meant to represent."

"That's probably a secret which nobody's on to but the artist. I think *I* could have painted as good."

"Perhaps! But *you* couldn't have had it exhibited. It's the name that counts in a picture gallery."

"My name is as good as anybody's as I have been trying to make you believe for a long time, Elizabeth," Jack began, earnestly.

"Don't be silly," she snapped.

"Please don't become alarmed. I'm not going to talk nonsense, but you know very well you wouldn't give that fellow a second thought if it wasn't for his name—Richard Fitzgerald. Bah! It smacks of comic opera."

"You are entirely mistaken, Mr. Bently," the girl replied, haughtily. She did not have to be very considerate of Jack's feelings, as she had known him since childhood. She was quite sure she did love him, but he was very persistant. "Mr. Fitzgerald is a *fine* fellow, and I shall accept the moment he proposes."

"It's very evident," muttered Jack.

The downpour without still continued, and Jack and Elizabeth wandered into a smaller room in the gallery which was entirely deserted, the pictures apparently being unworthy

of notice. The two were now standing at a window, gazing at the wet streets and hurrying people. A splendid opportunity, thought Jack, and began, desperately:

"Elizabeth, I—I love you!" How many times had he told her the same thing?

"Do you? I'm delighted to hear it." The girl's very nonchalance was maddening. "Look, Jack! One can see right down into the cafe' across the street." She dismissed the other subject as not worthy of a second thought. "Let's watch the people come and go. There's a fellow with a girl at the table near the center of the cafe'. Isn't he fine looking?"

"Yes," assented Jack, glumly.

"But he's not half so good looking as you, Jack," archly.

"Yes?" from Jack, more cheerfully. "The girl, though," he went on, "is the one I'm looking at. Isn't she a beauty?" This with a sly twinkle in his eye.

"It all depends on one's ideas of beauty," Elizabeth answered, stiffly. "He's asking her what she'll have. I wonder what it will be?—Will it *never* stop raining?" with a glance at the dull skies. "I'm sorry—" she began, then checked herself.

"Don't be afraid of hurting my feelings," Jack spoke up quickly. "You are sorry you came to town today, and met me here?"

"Now, Jack, what's the use of being so disagreeable? Look at the couple that have just entered and are sitting at the table near the door." Elizabeth had again turned her attention to the cafe' across the road. "The girl looks like a drum major in that hat. It's perfectly hideous. Do you know her, Jack?"

"No, I haven't the pleasure of her acquaintance, although I've seen her before. Some think she is beautiful."

"Well, *I* don't. I wish her companion would change his seat. He's right behind that post. There, he is moving over to take the place next the girl."

As the gentleman in question changed his seat, and Elizabeth saw his face, she turned like a flash to Jack, who only whistled and murmured softly, "Your comic opera hero!"

"You knew it was he?" Elizabeth flared.

No."

"And the girl?"

"I've seen her with him at the cafe' several times." He could not resist this little thrust.

"And he told me he would be out of town all day!"

"Let's go home," suggested Jack, cheerfully.

"Go home! Not much. I'm going over to that cafe' and occupy the table next to him, and *you're* going to take me."

"It's a go!" said Jack, and they went.

III.

The girl who looked like a drum major was having a very pleasant time with her companion at luncheon, when a stylishly-dressed young woman and escort entered the cafe' and took the table next them. And the girl wondered what made her companion suddenly so morose and silent, and laid it to indigestion.

Threads of conversation occasionally floated over to their table, and once they caught the words, uttered by the stylishly-gowned young woman:

"Jack, you were telling me something in the picture gallery. Won't you please finish it?"

ROBERT GRANVILLE.

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WM. W. WARNER.....Assistant Principal.
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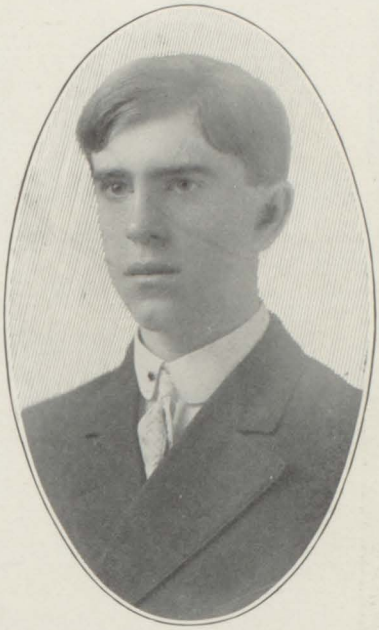
Miss Zimmermann.

Mr. Judd.
Miss St. John.
Miss Jessie B. Lane.
Miss Finlay.

Miss Gingles.
Miss Enyart.
Miss Goldstone.

1906.



RALPH E. O'BRIEN.

CLASS OF '06.

Colors:—Green and White.

Class Motto:—Not for school, but for life we learn.

Yell:—Chi Bim, Chi Boom,
Chi Bim, Boom Bix,
Saginaw High School!
Nineteen Six!

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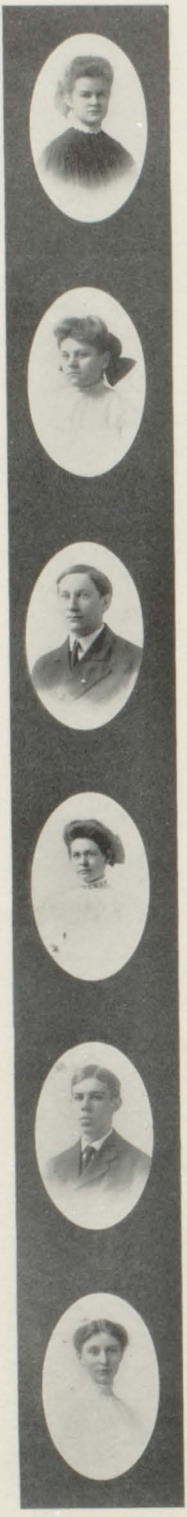

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MINNIE ZIEGLER.

In Memoriam

JASON DAVIS

GERTRUDE MURRAY

JESSIE GRIEVES

JUNIOR

ROY GREEN.

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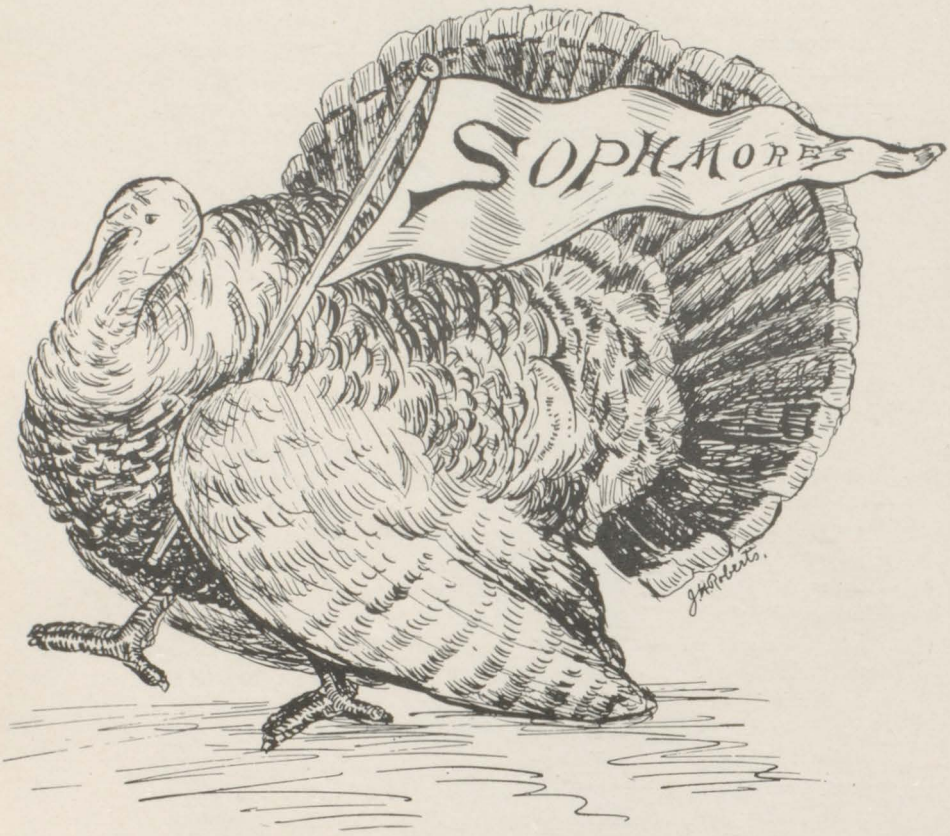
Hodgman, Frances C.
Hogan, Weir H.
Houlihan, Tim.
Hunter, Hazel E.
Jacobs, Daniel.
Jamieson, Ray.
Jenkins, Guy.
Johnson, Hazel S.
Kalde, Martha M.
Kanzler, Henry G.
Kaufmann, Tobias.
Kent, Rolland.
King, Arthur D.
Koehler, Chas. J.
Krull, Irene L.
Kull, Ralph.
Laesch, Chas. A.
Lamson, Maurice.
Lange, Lillian E.
Lee, Fred.
Light, Charlotte G.
McFadden, Genevieve.
McHugh, Anne K.
Madden, Raymond.
Markey, Harold I.
Marshall, Gladys.
Marzolf, Hazel E.
Mellentine, Louise M.
Merrill, Edith J.
Mine, Frances Bessie
Mintline, Mildred L.
Mitts, Ethel.
Moore, Ethel E.
Mutscheller, Meta.
Myer, Nelson.
Myer, Alfred.
Nichols, Edna V.
Norris, Olive.
Oppenheimer, Estelle.
Passolt, Alvina K.
Patten, Mae.
Peters, Annerl M.
Picard, Frank H.
Quigley, Louis G.
Raymond, Fay.
Reid, Stewart.
Ricker, Olive.
Rosenberg, Clara.
Russo, Antoniette.
Sanborn, Mabel.
Schwemer, Una H.
Sheehan, Edna.
Slade, Leigh.
Stevenson, Grace.
Stewart, Myra.
Stingel, Elmer.
Stingel, Jennie.
Swinton, Jessie.
Symons, Margaret.
Tatham, Olga C.
Towne, Blanche M.
Travers, Clara M.
Van Brunt, Bergen.
Walker, Bessie.
Walsh, Ned.
Webber, Waldo K.
Wilkins, Gladys C.
Wolf, Meta.
Wylie, Alma J.
Wylie, Blanche.
Zander, Bessie.
Zwerk, Frances D.
Zwerk, Geo.


SOPHMORES

GEORGE HUMPHREY.

CLASS OF '08.

OFFICERS:

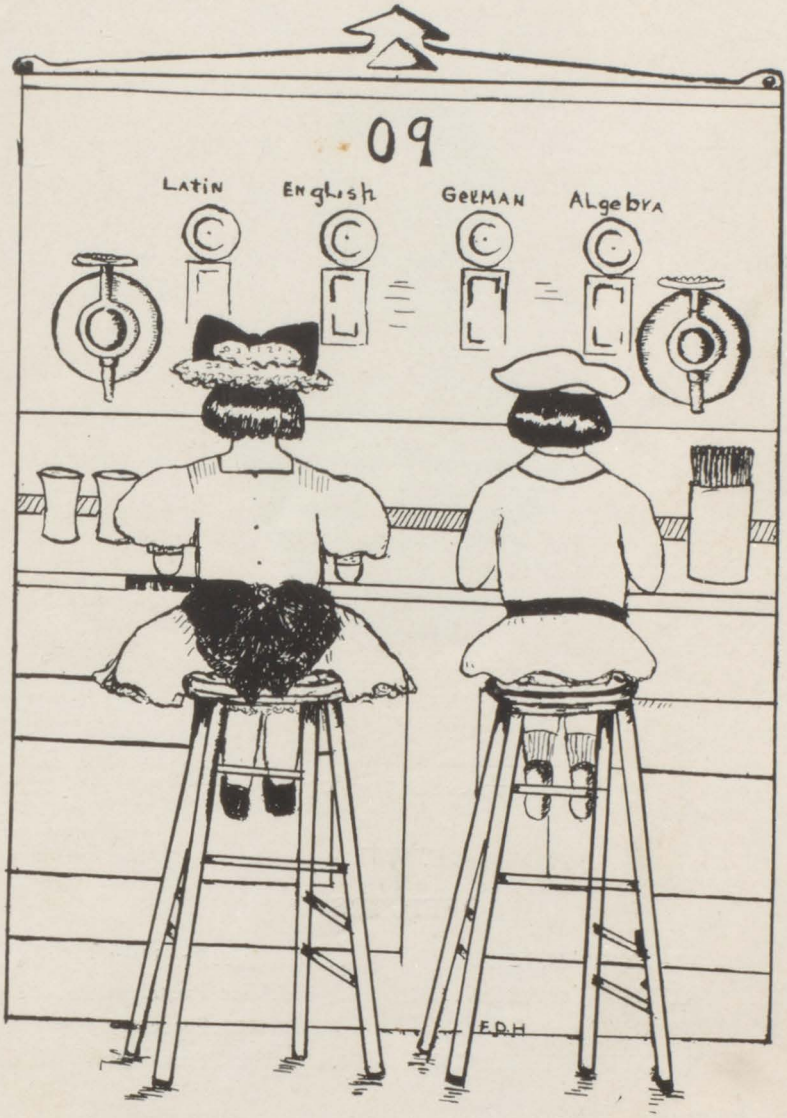
GEORGE HUMPHREY.....President.
SARAH PECK.....Vice-President.
ALBERT HARVEY.....Secretary.
JAMES BIRSS.....Treasurer.
HIRAM SMITH.....Marshal.

MEMBERS, CLASS OF '08.

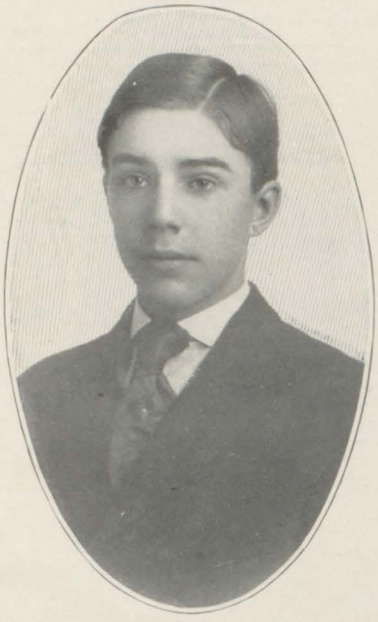
Abbott, Catharine.
Adams, Ethel.
Adams, Ruth.
Andrews, Hattie.
Arnold, Alice.
Art, Jennie.
Ashton, Agnes.
Austin, Alice.
Baker, Clara.
Bastian, Grace.
Bastian, Irene.
Bergner, Carl.
Bird, Lawrence.
Birss, James.
Boynton, Frieda.
Bradley, John.
Bromm, Bessie.
Brueck, Fred.
Bruske, Marlitt.
Buck, Helen.
Buetow, Louis.
Calderwood, Florence.
Carey, Mabel.
Carpell, Otto.
Casey, Katherine.
Chapel, Bessie.
Cliff, Nellie.
Currey, Vera.
Daniels, Bruce.
Darger, Margarethe.
*Davis, Ethel.
Davis, Marion.
Davis, Pearl.
Dawn, Carl.
Dederich, Robert.
De Mers, Gertrude.
Dengler, Lizzie.
Derrick, Elsie.
Dexter, J. B.
Dietiker, William.
Doerr, William.
Dunn, Eliza.
Eckert, Otto.
Eddy, Stanley.
Eggert, Gertrude.
Elliott, Harry.
Farmer, Anna.
Farmer, Janet.
Feavyear, Glenn.
Ferguson, Marguerite.
Ferris, James.
Fovelle, Flora.
Grant, George.
Grant, Robert.
Gray, Clara.
Green, Frank.
Grierson, Alyce.
Gudritz, Gertrude.
Hannon, Clarence.
Harvey, Albert.
Heginbottom, Elsie.
Heinemann, Gertrude.
Henning, Grace.
Henny, Helen.
Henry, Mildred.
Heric, Frances.
Herrmann, Lottie.
Heymann, Flora.
Hill, Helen.
Hill, John.
Himmelein, Herbert.
Horning, Clara.
Horning, Fred.
Humphrey, George.
Hurst, Vera.
Ireton, Winifred.
Jamieson, Ray.
Judd, Raynor.
Keller, Philip.
Kelsey, Mildred.
Kent, Arthur.
Kenzler, Amelia.
Keppler, Carrie.
Kerr, Cora.
King, Raymond.
Kinsman, Byrdelia.
Koepplinger, Linnie.
Korndall, Nettie.
Kull, Alfred.
Kull, Leo.
Kurtz, Myra.
Kurtz, Tiene.
Laesch, Eleanora.
Langschwager, Pauline
Laux, Jennie.
Law, Rose.
Leaning, Russell.
Lee, Fanny.
Leidlein, Fred.
Leidlein, Walter.
Light, Harvey.
Little, Marguerite.
Luetjohann, Helen.
McCrary, Amelia.
McDonald, Nettie.
McElgunn, Agatha.
McVety, Edwin.
Macomber, Carl.
Max, Katherine.
Miller, Harold.
Mitts, Philip.
Moiles, Edna.
Moore, Elsie.
Moore, Grant.
Mutscheller, Clifford.
Myer, Russell.
Ostler, Stanley.
Pagel, Elsie.
Parsons, Pearl.
Peck, Sara.
Perry, Doris.
Petre, Louise.
Pitzel, Irene.
Reinert, Hulda.
Reinke, Jennie.
Reitter, Carl.
Ritchie, Catherine.
Roeser, Erna.
Rosevear, William.
Rupp, Emma.
Russ, Frieda.
Schaberg, Marion.
Schaefer, Walter.
Schaitberger, Irene.
Schirmer, Amey.
Schirmer, Ralph.
Schmidt, Harold.
Schwartz, Ethel.
Selk, Elizabeth.
Senay, Laura.
Seguinn, Flora.
Shannon, Irene.
Shea, Raymond.
Smith, Mabel.
Spencer, Norman.
Stahl, Mabel.
Stalknecht, Helen.
Steele, Harry.
Stiber, Elsie.
Stolz, Viola.
Studeman, Alma.
Symons, Edith.
Symons, Sam.
Telmos, Edna.
Thomas, Katheryne.
Thomas, Tracy.
Thorsby, George.
Tomlinson, Beatrice.
Trott, Opal.
Twelvetrees, Henrietta.
Van Norman, Emma.
Vetengle, Blanche.
Walker, Bessie.
Weinecke, Marvel.
Werner, Mayme.
Wetzel, Clara.
Whitney, Alice.
Wickes, Helen.
Wilson, Bertha.
Winkler, Elsie.
Wolter, Emma.
Wyant, Cecil.
Ziegler, Charles.

*Deceased

FRESHMAN.



A Thirst For Knowledge



WALTER HILL.

CLASS OF '09.

OFFICERS:

WALTER HILL.....President.
RUTH WALDRON.....Vice-President.
AUGUSTA HEIM.....Secretary.
WALTER GERMAIN.....Treasurer.

MEMBERS, CLASS OF '09.

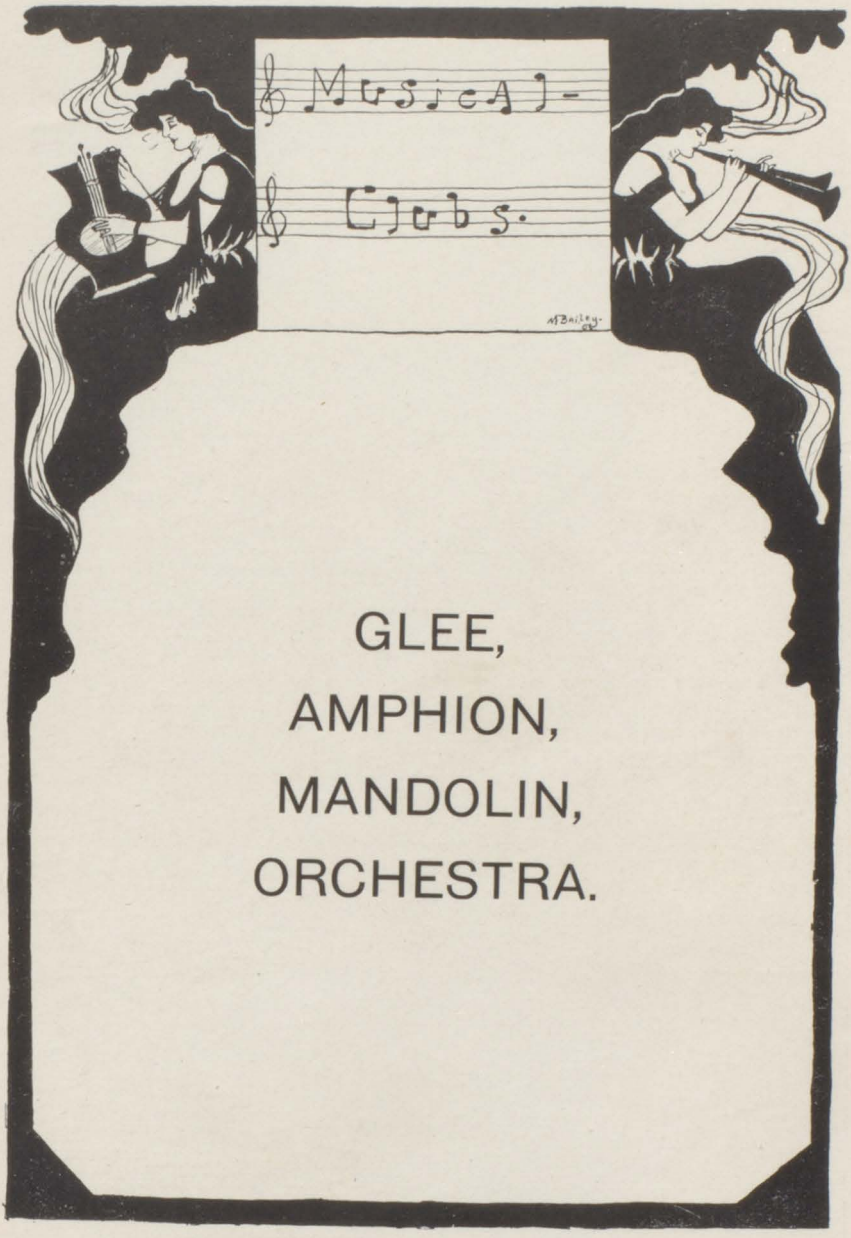
Alber, Celia.
Alexander, Edward.
Anderson, Violet.
Andrews, Walter.
Armstrong, Verne.
Bailey, Beatrice.
Baker, Ralph.
Baldwin, Julius.
Barrenscheer, Arthur.
Barth, Lora.
Batcke, Nadia.
Baumer, John.
Baumgarten, Arthur.
Beach, Emmet.
Bender, George.
Bennett, Antoinette.
Bennett, Bernard.
Bergner, Elsie.
Bergner, Irma.
Bero, George.
Berry, Bert.
Bertling, Robert.
Biles, Kenneth.
Bills, Helen.
Black, Minnie.
Bliss, Harold.
Boertmann, Hugo.
Bowers, Joseph.
Brady, Alice.
Brandel, George.
Bretz, Hazel.
Brennan, Helen.
Brewer, Lucile.
Brooks, Maud.
Brown, Teska.
Brown, Louie.
Brown, Marian.
Buckley, Isabel.
Bulger, Walter.
Bulger, William.
Burdick, Frank.
Burns, George.
Bussinger, Earl.
Bush, Melvin.
Byerlein, Earl.
Campbell, Anna.
Carman, Alice.
Carroll, Hazen.
Casey, Russell.
Catterfeld, Alfred.
Chamberlain, Don.
Chapman, Maybelle.
Chilson, Cassie.
Clark, Birdie.
Clark, Hazel.
Coleman, David.
Conklin, Catherine.
Cook, Eleanor.
Cooney, Louis.
Cooper, Dewitt T.
Corbett, Rita.
Cornwell, Arthur.
Cowles, Lenore.
Cronin, Zola.
Crampton, Earl.
Cubbage, Meta.
Dahmer, Clara.
Dalke, Edna.
Dankers, Lillian.
Daoust, Theresa.
Dees, Walter.
Denfeld, Hilton.
Dengler, Arthur.
Dexter, Earl.
Dietrich, Albert.
Dittmar, Ernest.
Dupuis, Hazel.
Dutcher, Charles.
Eames, Grace.
Eastman, Alfred.
Eastman, Sidney.
Egan, Flossie.
Elsner, Elsie.
Ely, Lawrence.
Enright, Harry.
Feahr, Charlotte.
*Ferguson, Alexander.
Fettig, Alma.
Fettig, Clara.
Fierke, Mary.
Fischer, Gladys.
Fliegel, Earl.
Forbes, Gertrude.
Francke, Arthur.
Fritsch, Marie.
Furstenberg, Albert.
Gaffney, Louis.
Galbraith, Cora.
Gallagher, Ann.
Gallagher, Julia.
Gallagher, William.
Ganss, Elsie.
Gaugier, Maude.
Gavigan, Blanche.
Gavigan, Mabel.
Genuine, Charles.
Garey, Marian.
Germain, Walter.
Gill, Alice.
Gill, Bessie.
Getty, Milton.
Gray, Georgia.
Greene, George.
Green, Mary.
Green, Williamina.
Griffin, Alta.
Grunwell, Roy.
Guest, Eva.
Hall, Virginia Clara.
Heagany, Marie.
Heid, Alfred.
Heim, Augusta.
Heim, Helen.
Henderson, Ethel.
Henny, Linda.
Henry, Hazel.
Herbage, Grace.
Herbert, Irene.
Herrick, Wallace.
Hesse, Edward.
Hewitt, Etta.
Hext, Edith.
Hill, Myrtle.
Hill, Walter.
Himmelein, Linda.
Hoag, Emily.
Holahan, Tom.
Holt, Lucius.
Hooper, Joseph.
Hooper, Edith.
Horning, Douglas.
Houlihan, Anna.
Howell, Florence.
Huddart, Margaret.
Humes, William.
Humphrey, Edith.
Humphrey, Gladys.
Inman, Frank.
Jardine, Maud.
Jennings, Ilda.
Johnson, Celia.
Kanzler, Ernest.
Keaton, John.
Kellogg, Dean.
Keppler, Marie.
Koenig, Adolph.
Konts, Anna.
Krohn, Olien Marie.
Kull, Walter.
Laird, Harold.
Lalonde, Harvey.
Langschwager, Fred.
Leach, Harry.
Lee, Hazel.
Lenihan, Albert.
Levinsohn, Alexander.
Liddle, William.
Lincoln, Aimee.
Lind, Maggie.

*Deceased.

MEMBERS, CLASS OF '09

Lobb, Ernest.
Loesl, Lawrence.
Luellemann, Irma.
Macomber, Anne.
McOmber, Myrtle.
McCoy, Tim.
McDonald, John.
McFaddin, Lawrence.
McGill, Mabel.
McGill, William.
McLeod, Elsie.
McVetv, Eleanor.
Madden, Bessie.
Madden, William.
Maier, Georgia.
Martindale, Edwin.
Matheson, Zola.
Merrill, Clarence.
Mikolizik, Mayme.
Miller, Faye.
Miller, Oscar.
Moeller, Bertha.
Moiles, Sidney.
Morgan, Cora.
Mueller, Milton.
Murphy, Catherine.
Nauer, Alvin.
O'Brien, John.
O'Brien, Olive.
O'Gorman, Charles.
Pendell, Harry.
Peirson, Ione.
Pickel, May.
Pierce, Anna Roslyn.
Pinkerton, Russell.
*Pitcher, Grace.
Poag, Jessie.
Poag, Lulu.
Portice, Mary.
Powell, Helen.
Priess, Fred.
Ranous, Nellie.
Reid, Bethea.
Reif, Harry.
Reinert, Walter.
Reitter, Raymond.
Rifenberg, Verna.
Rigge, Edna.
Ritter, Olive.
Roberts, Flora.
Robinson, Bertha.
Rosekrans, Burr.
Ross, Bessie.
Rossman, Gertrude.
Roth, Ottomar.
Rounds, Elbert.
Roys, Allan.
Rumbles, Arthur.
Rupp, Betty.
Ryan, Beatrice.
Satterlee, LeRoy.
Sautter, Elsie.
Schaefer, Wanda.
Scheerer, George.
Schuller, Florence.
Schulz, Alma.
Schultz, Elmer.
Schultz, Irene.
Schwartz, Arthur.
Scott, Frank.
Serrin, Elsie.
Shinsky, Florence.
Smith, Hiram.
Smith, Mary.
Smith, Rose Mary.
Soeder, Ethel.
Spangler, J. Kirk.
Sparling, Nellie.
Spear, Frances.
Spencer, Charlotte.
Steckert, Burt.
Stegmeyer, Louisa.
Stein, Nettie.
Stein, Zelia.
Stolz, Florence.
Swinton, Florence.
Swisher, Odessa.
Symons, Chandler.
Terry, Arthur.
Thayer, Beulah.
Thomas, Chalmer.
Thompson, Albena.
Thompson, Ida.
Thorsby, Lena.
Topham, Bernard.
Townsend, Katherine.
Trumble, Elizabeth.
Turek, Raymond.
Vetengle, William.
Volz, Emil.
Volz, Johanna.
Waldron, Ruth.
Wall, George.
Wallace, Lillian.
Wallis, Milton.
Walter, William.
Walz, Harold.
Warrant, Harold.
Warren, Cayula.
Watters, Florence.
Wesener, Eugene.
Westhoff, Fred.
Wetzel, Gertrude.
Whatley, Ada.
Whatley, Clarence.
Whitney, Effie.
Wickes, Ned.
Wiggins, Lee.
Willis, Beatrice.
Winkler, Ruth Eva.
Wolfarth, Leona.
Youmans, Lottie.
Zuckermandel, Fred.
Zuckermandel, Stephen

*Deceased



GLEE,
AMPHION,
MANDOLIN,
ORCHESTRA.

GLEE CLUB.

GLEE CLUB.

OFFICERS:

MR. A. W. PLATTE.....Director.
GUY JENKINS.....President.
H. B. DANIELS.....Vice-President.
HAROLD SCHMIDT.....Secretary-Treasurer.
JAMES BIRSS.....Marshal.

First Tenor.

Frank Burdick.
Burt Lenihan.
Stanley Ostler.
H. E. Fliegel.

Second Tenor.

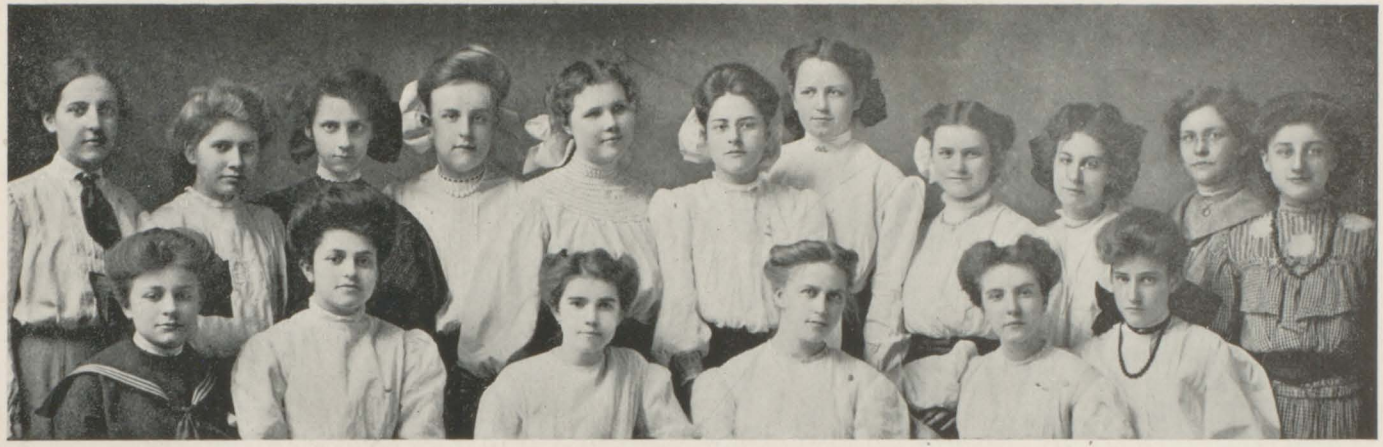
Robert Bertling.
Philip Keller.
James Birss.
Walter Leidlein.

First Bass.

Clarence Merrill.
George Zwerk.
Harold Schmidt.
Lawrence Ely.
Robert Diederich.

Second Bass.

Guy Jenkins.
Otto Carpell.
H. B. Daniels.
Ralph Schirmer.
Ray Millett.



AMPHION CLUB.

AMPHION CLUB.

OFFICERS:

HARRIET BEACH.....President.
ISABELL CLINKOFSTINE.....Vice-President.
CARA LOVELAND.....Secretary-Treasurer.
MYRA STEWART.....Librarian.
MARLITT BRUSKE.....Accompanist.

First Sopranos.

Harriet Beach.
Agnes Fitzharris.
Bessie Hudson.
Myra Stewart.
Olga Tatham.
Myrtle Bailey.
Mabel Norris.

Second Sopranos.

Mildred Cooney.
Cara Loveland.
Erna Widenmann.
Marion Davis.
Isabelle Clinkofstine.
Laura Thomas.
Edith Merrill.

Altos.

Eleanor Meston.
Hazel Lee.
Marguerite Stark.
Henrietta Twelvetrees.
Charlotte Light.
Helen Hill.

MANDOLIN CLUB.

MANDOLIN CLUB.

LAURA THOMAS.....Director.
ELIZABETH VAN BRUNT.....Accompanist.

First Mandolins.

May Pickel.
Helen Buck.
Nelson Myer.
Irene Schaitberger.
Bergen Van Brunt.
Mildred Henry.
Harold Warrant.
Carl Macomber.

Second Mandolins.

Alma Wylie.
Robert Granville.
Winnifred Ireton.
Chandler Symons.
Russell Myer.
Charlotte Light.

Guitars.

Alfred Myer.
Robert Shinsky.

ORCHESTRA.

ORCHESTRA.

MR. J. G. CUMMINGS.....Leader.

First Violins.

Harold Miller.
Brydelia Kinsman.
Russell Ireton.
Waldo Webber.
Gladys Humphrey.
Myrtle Lalonde.
Ernest Kanzler.

Second Violins.

Charles Corcoran.
Harry Enright.
Floyd Cole.
Hartwick Miesner.
Hiram Smith.

Cornet.

Alfred Myer.

Clarinet.

Sidney Eastman.

Flute.

Alice Brady.

Cello.

Kline Linton.

Viola.

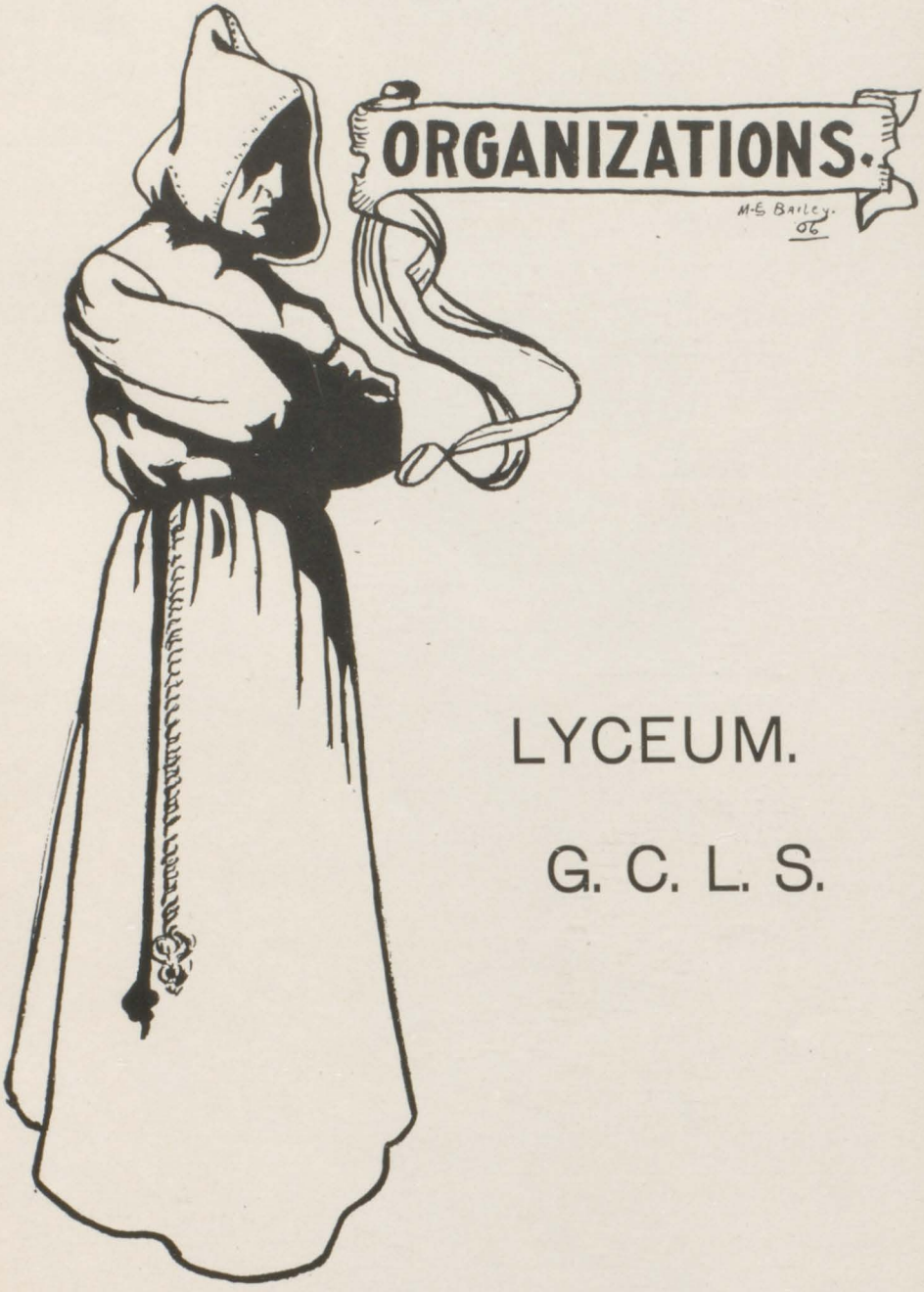
Carl Macomber.

Bass.

Wihtred Cook.

Piano.

Bessie Van Brunt.



LYCEUM.

G. C. L. S.

Lyceum

Colors:—Purp e and White.

Yell:—Ka-Boo! Ka-Bo!
Ka-Roo! Ka-Ro!
Lyceum, Lyceum,
Ho! Ho! Ho!

OFFICERS:

FRANK JAMES BRANDEL.....President.
HAROLD MARKEY.....Vice-President.
OTTO BOERTMANN.....Secretary.
ROLLAND KENT.....Treasurer.
W. W. WARNER.....Critic.
HARRY H. GREEN.....Marshal.

MEMBERS:

Robert Bertling.
Hugo Boertmann.
Otto Boertmann.
W. A. Biss, Jr.
Harold B. Bliss.
Frank J. Brandel.
Robe Brucker.
Charles Corcoran.
H. B. Daniels.
Hilton Denfeld.
Robert Deterich.
Otto E. Eckert.
Harry H. Green.
James E. Green.
James Hendricks.
Tim Houlihan.
Fred I. Horning.
Dan B. Jacobs.
Rolland Kent.
Charles Koehler.
Fred Lee.
Oren Leidlein.
E. Kline Linton.
Ray M. Madden.
Harold Markey.
Ray Millett.
Leih W. Slade.
Harold Warrant.
W. W. Warner.
Chas. Ziegler.
George C. Zwerk.
P. G. Young.

G.C.T.S.
'06
M. Bailey
'06

G. C. L. S.

OFFICERS:

ANNIE GREEN.....President.
BLANCHE TOWNE.....Vice-President.
HELEN STALKNECHT.....Secretary-Treasurer.
OPAL TROTT.....Treasurer.
GERTRUDE GOODROW.....Marshal.

MEMBERS:

Alice Arnold.
Flossie Baird.
Florine Bills.
Frieda Boynton.
Lillian Boynton.
Florence Brown.
Marlitt Bruske.
Cassie Chilson.
Grace Corrigan.
Marion Davis.
Charlotte Denfeld.
Gertie Goodrow.
Annie Green.
Carrie Heerwagen.
Gertrude Heinemann.
Frances Hodgman.
Lillian Lange.
Rose Law.
Agatha McElgun.
Hulda Rohde.
Helen Stalknecht.
Maude Steele.
Elsie Stiber.
Blanche Towne.
Opal Trott.

ATHLETICS

ATHLETIC ASSOCIATION.

Colors:--Black and Gold.

Yell:—Een-dica-deen-dica-fada-dica-fum,
Een-nica-boba-een-nica-boba,
Gada-een-dica-deen-dica-fada-dica-fum,
Saginaw High School!
Zis! Rah! Boom!

OFFICERS.

SAMUEL SYMONS.....President.
STANLEY EDDY.....Vice-President.
ROBERT GRANT.....Secretary-Treasurer.
MAX CUBBAGE.....Marshal.
ROY GREEN.....Foot Ball Captain.
FRANK BRANDEL.....Foot Ball Manager.
MILES BEALE.....Base Ball Captain.
RAYMOND MADDEN.....Base Ball Manager.
ROY GREEN.....Track Captain.
HENRY RANDALL.....Track Manager.
EDWIN McVETY.....Basket Ball Captain.
MR. F. DREIER.....Basket Ball Manager.
MR. L. M. PARROTT.....Auditor.

CLASS REPRESENTATIVES.

WALTER BISS.....Senior.
MILES BEALE.....Junior.
MILTON WALLIS.....Sophomore.
ERNEST DITTMAR.....Freshman.

BOARD OF CONTROL.

SAMUEL SYMONS.....President.
ROBERT GRANT.....Secretary-Treasurer.

FACULTY MEMBERS:

MR. COOK. MR. PARROTT. MR. DREIER.

STUDENT MEMBERS:

HENRY KANZLER. JAMES BIRSS.

FOOT BALL.

The Saginaw High School 1905 foot ball team was one of the strongest and most successful teams that ever represented Saginaw on the gridiron.

This was mainly accomplished through the earnest efforts of Coach A. E. Richardson, Trainer F. Dreier, and Captain Roy Green, combined with the good will and loyalty of the team and school.

That the eleven ever accomplished what it did is a wonder, for in all her history Saginaw never had such unpromising prospects for a good team. Only five "S" men of last year's team responded to Captain Green's first call for candidates about two weeks before the opening of school. With scarcely enough men to compose a team, practice was immediately begun with a will. The squad grew each day, and when school was called Coach Richardson was in charge of the largest turn-out Saginaw had ever made on an athletic field. The new material was inexperienced and exceedingly light. Speed and team play solved the latter difficulty. The first and second teams were chosen, and scrimmage work began. The first team soon displayed good form and speed. McVety and Thomas, ends, Biss and Loveland,

tackles, were all new men. Jenkins, Millett and Brandel formed the center trio, Pickard, McCoy, Wallis and Green, the backs.

After three weeks of diligent work the squad, accompanied by a loyal bunch of rooters, went to West Bay City to play their first game of the season with the Western High School. The locals had an unusually heavy team, but this did not prevent Saginaw's backs from scoring, which they did after ten minutes of play. At the outset West Bay City showed poor form, but in the second half did most of the offensive work, twice threatening to score. The game ended with the figures unchanged. Score: Saginaw 6, West Bay City 0.

The following Saturday the strong Mt. Pleasant High School team, last year's champions of the lower peninsula, was Saginaw's opponent at Athletic Park. Mt. Pleasant started out rapidly, and before the middle of the first half had secured a touchdown and goal before Saginaw seemed to get on their feet. In the second half, Saginaw's men took up the work and forced their opponents, a costly fumble near the goal preventing a score. Finally securing the oval, the attack was again resumed. With but a few seconds left of play, and the ball eight yards from the goal, Saginaw made a last desperate attempt to score, and failed.

During the week the team was reinforced by Hogan at left tackle, and Schmidt, last year's star center.

Saginaw avenged itself for Bay City's robbed victory of last season by completely outclassing and beating them with comparative ease in their next game. In the first half Saginaw repeatedly carried the ball down the field, chiefly through Wallis' crack hurdling, only to lose it at the goal line on a fumble. Picard scooped up one of them and converted it into a touchdown, but the score was not allowed because the ball was declared dead before fumbled. Schmidt kicked off in the second half behind Bay City's goal-posts. The pigskin was steadily returned to the twenty-yard line, where Hogan fell on their fumble. On the next play Green shot around right end for twenty yards and a touchdown. The cheering was renewed when a goal was added to the

score, which now was, Saginaw 6, Bay City 0. This ended the scoring, although both teams fought hard for more.

The next two games were scheduled with Flint, who being unable to organize, forfeited.

Having won all of their games, Saginaw was now at the head of the Valley League. Bay City Western High, the next team to be played, were second, having lost but one game to the leaders early in the season. The coming game would therefore practically decide the title or tie the two teams for first place if the visitors should win. The day proved ideal for foot ball, and the large crowd that attended saw the fiercest and most evenly contested battle that a light team ever put up against bulkier opponents. West Bay City presented an extremely heavy team, outweighing their lighter antagonists thirty pounds to the man. Allman, the giant half-back, was the mainstay of Western's team, and their only dependable ground gainer. The bulky linemen could not stop the repeated rushes which returned the kick-off back to mid field. After adding twenty yards more on tackle plays and a touchdown seemed evident, Saginaw fumbled, and a Westerner had scooped up the ball, running down an open field. After a hard sprint and difficult tackle Jenkins downed him ere he had gone thirty yards. Both teams took a brace and displayed an excellent defense, neither side being able to advance consistently even with almost perfect interference. The second half was a hard struggle in West Bay City's territory. Mainly through Allman's excellent line plunging Bay City worked steadily down the field until Saginaw held on its own fifty yards. Aided by Green's brilliant forty-yard run they were again knocking at Western's goal. Repeated efforts to push the ball over when within striking distance proved futile, and when the whistle blew neither side had succeeded in scoring.

Having played a tie and thus placed Saginaw still in the lead, West Bay City protested the last game and demanded that it be played over. A decision was appealed from the league committee, who granted it in favor of the kickers. Feeling much offended by this action, Saginaw appealed the decision to the Valley Round Table who were

to meet at the end of the season which was still a month distant.

In the meantime a farce was played at the Park on the following Saturday. The cause of the fun was the annual game with the Arthur Hill High School eleven. Notwithstanding the fact that the latter had claimed to have a strong team, substitutes were pitted against the West Siders, and an unmerciful slaughter was made. Their line melted before the scrubs' errors, and fumbles were juggled along for large gains. Arthur Hill gained but two first downs, and never once stopped attacks for the required distance. The short, monotonous game finally wound up with the score: Saginaw 28, Arthur Hill 0.

On the first Saturday in November the last game for the cup was played at Bay City. Both teams played ragged and wild at the outset, and neither side gained any advantage. Bay City began a steady offence in the second, but were held at the fifteen-yard line where Saginaw punted. Twice more Bay City repeated the process, and again was held and the ball booted out of danger. But a few minutes of play remained before there came the burst which broke Bay City's heart. The last punt was returned, and the oval descended on Saginaw's fifteen-yard line. Crouched low, the ball under his right arm and the left warding off tackler after tackler "Bull" Green swung 'round the opposing end. Down the very edge of the field he stepped in a straight sprint. Safely eluding all tacklers he sped the rest of the distance to the goal and placed the pigskin behind the posts after a magnificent ninety-five yard run. Time was called shortly after, and the long run which had netted five points won the game.

As no decision had yet been reached, Secretary Wade of the State League declared Saginaw as leaders of their section, and qualified to contest in the semi-finals for state championship honors.

Mt. Clemens was scheduled for the first game in the new series, but forfeited, and Mt. Pleasant was substituted. The game started fast and furious, but toward the end of the first half Mt. Pleasant's star players were discovered to be college men, and therefore ineligible. On these grounds they

were forced to forfeit, although the second half was played.

Saginaw's hopes were high when they lined up against Ann Arbor High on the following Tuesday to decide which eleven was to play in the final for the lower state championship. Weather conditions were perfect, and the crowd was a record breaker. Ann Arbor received the kick-off, were held for downs and punted. Saginaw gained possession of the ball and started a terrific attack, hammering through the opposing tackles for substantial gains and forcing them to yield before the irresistible assault. A touchdown and goal were scored after eight minutes of fast playing. The game had barely resumed when Green was taken out with a broken ankle. The team was weakened by the shift, McVety being drawn back to half, and Carpell substituted at end. Besides, the left wing was materially weakened by the absence of Hogan and Jenkins. Owing to this, Saginaw made no marked improvement in their attack, and the defence, while at times good, was rather unsteady. In the second half a good offence was started, but a fumble forced Schmidt to punt near his own goal. The kick was blocked, the ball rolling over the line where an Ann Arbor man fell on it, thus securing an unearned touchdown. Goal was missed, and Saginaw's warriors were still one point in the lead. They saw that defeat was not impossible and renewed their efforts to make up for the error. With bitter determination, the ball was carried into their opponent's territory time and again for substantial gains, but were invariably held and lost their ground on Ann Arbor's punts, which were repeatedly fumbled by Picard. The last of his fumbles proved fatal, for the opposing ends regained possession of the ball on Saginaw's thirty-five yards. Ann Arbor grew tricky at this juncture. On a tackle-half criss-cross around end, Carpell was trapped, and the play was carried around his end down an open field for a touchdown. Goal was kicked; score: Saginaw 6, Ann Arbor 11. The rest of the game was uneventful, and the visitors had won on flukes, although entirely outclassed in every department of the game, save punting.

The Ann Arbor game proved to be the last of the season, for on the following Saturday night the meeting of the

Valley Round Table occurred, and declared Saginaw champions of the valley, despite the protests made by West Bay City.

The foot ball season had ended, and it was one of which Saginaw can be justly proud. The season was started with a lot of new material, which by efficient coaching was developed into a fast team. The defeat in 1904 served only as an incentive to harder work. The whole school was behind the team, and such a spirit had never been excelled. That the most important game of the season was lost is not discouraging, for there was certainly a large share of glory in the contest, which was lost only through hard luck, when two of Saginaw's stars besides their captain were on the side lines. But the Valley championship, the aim and ambition of the team throughout, had been won, and the silver prize cup, the reward of the season's work, was now in their possession.

The individual work for the year was unusually good, and mostly due to the large number of available substitutes and the closeness of the struggle for positions. Hendricks and McVety, ends, played a fast, consistent game. The former proved his worth in his first game by successfully stopping Allman's fierce rushes directed around his end. McVety has the distinction of being the only member of the squad who played every minute of every game. Biss, Hogan and Kanzler sustained the name of Saginaw's famous tackle plays, and showed quality and power when on defence, or when carrying the ball. Brandel, Jenkins, Millett and Horning ran a close race for guards and were equally deserving of the positions; Millett and Jenkins being sometimes substituted at center. Schmidt was the same aggressive and star defensive center as in former years. For his experience, Picard as quarter played well. McCoy at half deserves mention as a steady player and a good runner. Wallis at full back played a hard offensive game, besides being a good punter. He was a hard line plunger, a dependable ground gainer, and a good hurdler. As captain and left half back, Green proved a brilliant and energetic player. His star work and fine end runs pulled his team out of many a difficulty, and often saved the game.

The services of Coach A. E. Richardson and Trainer F. Dreier must not be forgotten, as both were loyal to the team and enthusiastic in their work through thick and thin.

The season was most enjoyably closed with a banquet tendered by the members of the Amphion Club to the foot ball squad.

The history of one of Saginaw's most successful foot ball teams is ended, and the promises of an excellent eleven next year are exceedingly bright, as most of the veteran players will return. The class of 1906 wish them the best of success, and hope that theirs will be the highest of achievements.

ROCCO J. GORMAN.

FOOT BALL TEAM.

FOOT BALL TEAM.

R. GREEN, Captain.....Left Half Back.
F. BRANDEL, Manager.....Right Guard.
J. HENDRICKS.....Left End.
W. HOGAN.....Left Tackle.
H. KANZLER.....Left Tackle.
R. MILLETT.....Left Guard.
G. JENKINS.....Left Guard.
H. SCHMIDT.....Center.
F. HORNING.....Right Guard.
W. BISS.....Right Tackle.
E. McVETY.....Right End.
F. PICARD.....Quarter Back.
L. McCOY.....Right Half Back.
G. WALLIS.....Full Back.

SCORES:

Saginaw 6, West Bay City 0; Saginaw 0, Mt. Pleasant 6;
Saginaw 6, Bay City 0; Saginaw 12, Flint 0;
Saginaw 0, West Bay City 0; Saginaw 28, Arthur Hill 0;
Saginaw 5, Bay City 0; Saginaw 12, Mt. Pleasant 0;
Saginaw 6, Ann Arbor 11.

Total score of opponents..... 17
Total score of Saginaw..... 87

ALL-SAGINAW VALLEY ATHLETIC ASSOCIATION FOOT BALL TEAM.

EDWOODS, Bay City.....Right End.
MAINS, Flint.....Right Tackle.
BRANDEL, Saginaw.....Right Guard.
SCHMIDT, Saginaw.....Center.
WEATHERBY, West Bay City.....Left Guard.
HOGAN, Saginaw.....Left Tackle.
WALLIS, Saginaw.....Left End.
HALL, Bay City.....Quarter Back.
MILLER Bay City.....Right Half Back.
ALLMAN, West Bay City.....Full Back.
GREEN, Saginaw, Captain.....Left Half Back.

LEAGUE STANDING.

	Won.	Lost.	Tied.	Pct.
Saginaw	6	0	1	.857
West Bay City	5	1	1	.714
Bay City	4	3	0	.571
Flint	0	8	0	.000
Arthur Hill	0	7	0	.000

BASKET BALL.

The fine facilities presented by the gymnasium of the new Manual Training School promised to make basket ball popular in the school as a winter sport.

When the call for candidates was made, immediately after the foot ball season, the whole school displayed an unusual interest in the preliminary work, scores of enthusiasts trying for positions. The interest became so intense that an inter-class league was planned, which was immediately followed by a girl's team and also a girl's inter-class league.

In a few days no less than ten teams were constantly at daily practice. A spirit of keen rivalry soon existed and the outcome of the first class games was eagerly awaited.

The Sophomores defeated the Juniors in the opening game, 17-16, after the latter had led through the whole of the first half, Houlihan of the Juniors throwing the first basket of the year. The Seniors captured a close and exciting contest from the Freshmen, 12-8.

In the meantime, the first team, under the leadership of Trainer Dreier and Captain McVety, was fast rounding into shape. Of last year's veterans, Wallis, Connelly, Macomber and McVety responded, together with a host of new material.

Practice was carried on through the Christmas holidays, and when school was called the following team had been selected: center, G. Wallis; forwards, Connelly, M. Wallis and Macomber; guards, Beale and McVety.

In their two opening games the basket tossers defeated the Turners, 11-8, and 12-8, respectively.

The next game, played with the Flint Mutes, was more evenly contested. The Dummies played fast ball the first half and obtained a considerable lead. By Milton Wallis' clever work in the second, the score was tied. Then came an unlooked for event in the program. The Flint referee called several unfair fouls on Saginaw. When a Flint player missed a basket it was also called a foul. The Mutes made good three of their many free trials, and carried off their own donated honors, 11-8.

On the following Wednesday the five took the Bank Clerks into camp, winning handily by the score of 21-11.

The last game for January took place with the old time rivals, Bay City. This contest proved the most exciting and sensational of the season. Fast and accurate passing was all that could keep the ball from the hands of the tall Bay City forwards. A see-sawing game ensued in which first one side would forge ahead, and then the other. Saginaw was a basket behind when the half closed. Skillful work netted four baskets and a foul, placing the visitors three points behind. Only a few minutes of play remained. Bay City threw a basket. One more would win the game for them. The play was for the most part near Saginaw's goal. Time dragged slowly on. At last, a Bay City forward tried for a basket at a good opportunity. The ball rose, struck the rim, and rolled 'round it. Finally, the sphere fell—to one side. The referee's whistle blew, and Saginaw had won, 12-11.

The Bank Clerks were longing for revenge, and tried to avenge their former defeat in a second game. After five minutes of scoreless playing their opponents then threw seven baskets in rapid succession, while the Clerks followed closely with six to their credit. Then Wallis got a fine opportunity to score and threw a pretty basket, only to discover that he had thrown into the wrong one, and thus

donated two points to the Clerks, tying the score. At this critical point the High School men showed better ability than their opponents, scoring a basket and a foul, topping them by three points.

The Millionaires proved easier picking. Although they kept the score down 6-4 in the first half, they were snowed under by a perfect avalanche of basket throwing. Twenty-seven points were finally rolled up as against the South Siders' eleven.

The next night another twenty-seven points were secured in a third victory from the Turners.

Unable to play in a two by four box for a gymnasium, Saginaw was consequently registered as losers to West Bay City, after having obtained a slight lead through the first half.

The Sam-O-Sets were the next victims. They were no match for their more skilful opponents who nearly shut them out in an 8-1 game.

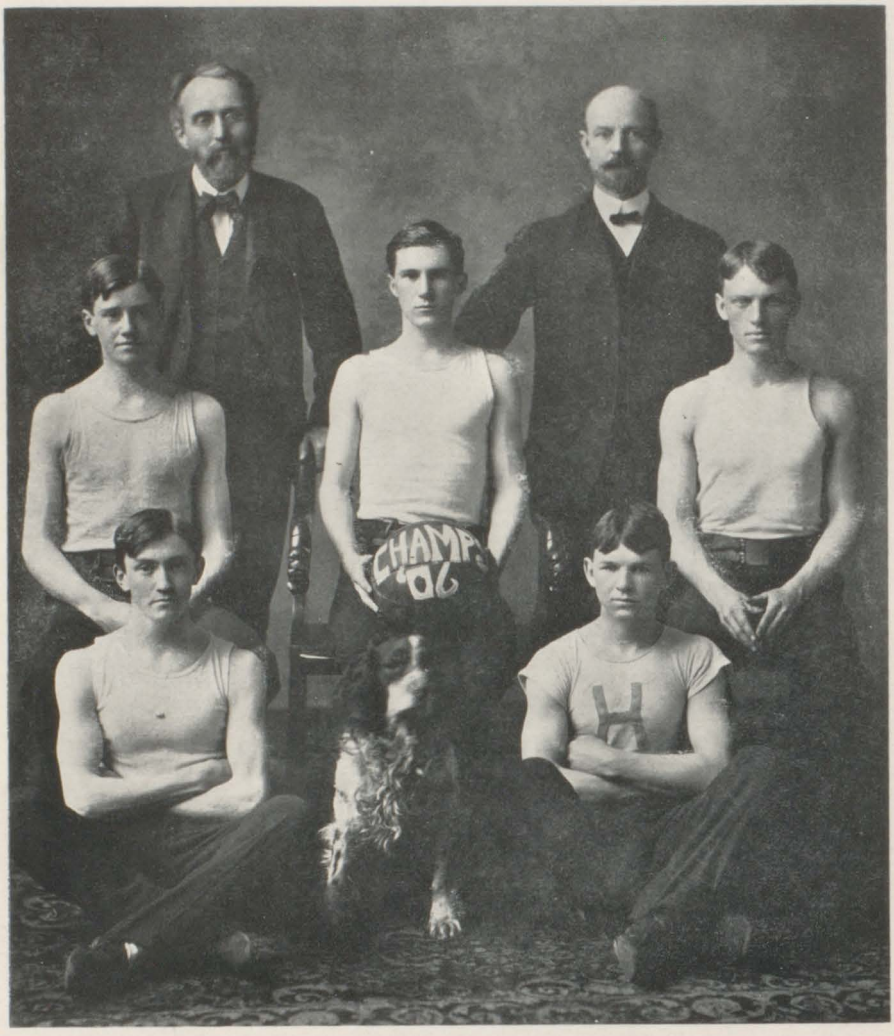
The finals in the inter-class league resulted in the Freshmen defeating the Juniors, while the Senior-Sophomore game was postponed, and the two teams were tied for a title which was never decided.

The last game of the season probably pleased the fans more than any other. It was the annihilation of the West Bay City High School team to the tune of 26-7. The victory was more decisive than the score indicates. Both sides played evenly at the outset. Then West Bay City went to pieces and were hopelessly outclassed. Revenge was sweet and well earned, for after the first few minutes of play the visitors were never in the reckoning, and all the scoring was registered on Saginaw's side of the board.

As a reward of the season's work Saginaw can justly claim the city championship by having twice defeated the Bank Clerks, the top notchers in the City League, besides having beaten the two Bay Cities, thus extending their claim over the Valley.

Individual and team work was of very good class. G. Wallis and Connelly played a good consistent game and were reliable at all times. McVety, M. Wallis, Green, Macomber and Beale also played splendidly, and their return next year will undoubtedly make the 1907 basket ball team a credit to the school.

ROCCO J. GORMAN.



BASKET BALL TEAM.

BASKET BALL TEAM.

E. McVETY, Captain.....Guard.
M. BEALE.....Guard.
G. WALLIS.....Center.
W. CONNELLY.....Forward.
M. WALLIS.....Forward.
C. MACOMBER.....Forward.
F. DREIER.....Manager.

SCORES:

Saginaw 11, Turners 8; Saginaw 12, Turners 8; Saginaw 8, Flint Mutes 11; Saginaw 21, Bank Clerks 11; Saginaw 12, Bay City 11; Saginaw 21, Bank Clerks 19; Saginaw 27, Millionaires 11; Saginaw 27, Turners 8; Saginaw 9, West Bay City 19; Saginaw 8, Sam-O-Sets 1; Saginaw 26, West Bay City 7.

GIRLS' BASKET BALL.

For the first time on record, Saginaw was represented by a girls' basket ball team.

Through the direction of Miss Enyart a large squad was soon organized, and practice began in earnest. Owing to the inexperience of the material, work went on very slowly and it was past mid-season before any classifications could be made. An inter-class league was approved, and a schedule was drawn up. Then arose the question as to whether or not the games should be public, and the girls decided to play without having any spectators.

One Friday afternoon early in March, the teams secretly assembled in the gymnasium, and two hours afterward news came to the outside world that the Sophomores had defeated the Juniors, 10-5, while the Seniors had overwhelmed the Freshies in a closer game, 10-9.

A first team was then selected and a game arranged with the Clio High School girls. The first appearance in public caused a very grave case of stage fright. The Clio team threw basket after basket while the Saginaw girls gazed 'round to see if anyone was looking. The team returned, determined to establish a reputation by challenging the victors to another game.

Practice was carried on with renewed vigor. In the first games open to the public, the Freshmen defeated the Sophomores, and the Seniors were beaten by the Juniors.

The first team gained its first victory by out-playing the Turner girls in a listless contest.

Preparations being completed, the Clio team came to Saginaw for the return game. A complete surprise lay in store for them. They were no match for the team that they had so easily beaten a month before. The score was tied three times before the middle of the second half. Then Saginaw

showed its superiority by winding up the contest in a swift, decisive manner, out-doing the best efforts of the visitors, and left the floor victors by the score of 25-19.

For their first season of play the team was a success. Considering that the game was new to the participants, and had to be learned from the beginning, the individual work will be more appreciated. With many of the old players back, and a season's experience behind them, next year's team will undoubtedly be of high class.

ROCCO J. GORMAN.

GIRLS' BASKET BALL TEAM.

GIRLS' BASKET BALL TEAM.

MARIE FOEHL, Captain.....Forward.
HELEN BRENNER.....Forward.
GRACE CORRIGAN.....Center.
NELLIE CLIFF.....Center.
FLORINE BILLS.....Guard.
BESSIE MILNE.....Guard.
LOTTIE YOUMANS.....Substitute.
GERTRUDE GUDRITZ.....Substitute.
OPAL TROTT.....Substitute.
MISS ENYART.....Manager.

WEARERS OF THE "S."

GEORGE WALLIS.....'06
ROY GREEN.....'07
EDWIN McVETY.....'08
MILES BEALE.....'07
ROBE BRUCKER.....'06
WEIR HOGAN.....'07
FRANK BRANDEL.....'06
JAMES HENDRICKS.....'06
HAROLD SCHMIDT.....'08
GUY JENKINS.....'07
TIM HOULIHAN.....'07
HENRY RANDALL.....'06
MILTON WALLIS.....'08
HENRY KANZLER.....'07
WALTER CONNELLY.....'06
FRANK PICARD.....'07
CLARENCE HANNON.....'08
RAY MILLETT.....'06
FRED HORNING.....'07
WALTER BISS.....'06
OTTO CARPELL.....'08
HARRY STEELE.....'08
RALPH KULL.....'06
JAMES BIRSS.....'08
CARL MACOMBER.....'08
WALTER REINERT.....'09

BASE BALL.

After a long series of unsuccessful attempts, Saginaw has at last turned out a base ball team which has shown excellent form and ability to cope with the best in its class.

Early practice was started in the "gym," but not until the squad had begun out-door work was the sterling worth of championship material shown. With such well experienced and able masters of the diamond as Captain Beale, Green and Brucker, stars of last year's team as a nucleus, a team of unknown strength suddenly loomed up. A dangerous and formidable opponent for the best of foes, a strong battery supported by a sharp in-field and fast out-field were soon waiting for the schedule to open. When it did, such a fast pace was set and steadily continued throughout the season that some of the best teams in this section of the state were left by the wayside.

The first game, and also the opening one of the Valley series was with Flint, last year's champions. The teams were well matched, but Saginaw played the steadier game and obtained more hits. Flint connected with but two of Green's shoots safely, fifteen men fanned out bravely in their vain efforts. A safe hit, a pass and an error gave them the first score in the third inning. In Saginaw's half Picard singled, stole second and reached home on a wild throw. In the fourth Beale singled, ambled around to third and scored on Houlihan's hit. Flint tied the score in the sixth, but lost all hopes in the next inning, when on a series of errors, two passes and two hits Saginaw scored three runs and practically cinched the game.

The score by innings:

	1	2	3	4	5	6	7	8	9	R	H	E
Flint	0	0	1	0	0	1	0	0	0	—2	2	5
Saginaw	0	0	1	1	0	0	3	0	*	—5	8	4

Saginaw won its second game of the Valley series by defeating West Bay City High. Although the latter had defeated the strong Mt. Pleasant aggregation they displayed poor fielding, while Saginaw pounded the ball in a terrific manner. Green went as far as to knock a home run, and Beale a three-bagger. When the nine innings had been played, and the score was 7-2, West Bay City seemed dissatisfied and claimed two more innings of play. Rather than dispute Saginaw conceeded, but when the score had been rolled up to 10-4, the Westerners had had enough and were soon anxious to call the game.

The score by innings:

	1	2	3	4	5	6	7	8	9	10	11	R	H	E
West Bay City	0	0	0	2	0	0	0	0	0	2	0	—4	3	5
Saginaw	3	0	2	1	0	1	0	0	0	1	2	—10	11	3

An inexcusable blot on the team's record was the Montrose fiasco. The non-arrival of two regulars just before the team departed necessitated putting in an ineligible player, thus forfeiting the game whether it was won or lost.

The team then travelled to Owosso and defeated the High School team of that place, 5-1. With Green out of the game and Beale on the slab, the in-field was somewhat crippled. But by heavier clouting and taking advantage of Owosso's errors, five runs were scored. Cold weather and a high wind blowing across a wet field accounts for most of the errors.

The score by innings:

	1	2	3	4	5	6	7	8	9	R	H	E
Owosso	0	1	0	0	0	0	0	0	0	—1	2	9
Saginaw	2	0	1	0	1	0	1	0	0	—5	5	7

Owosso later defeated Howell High School and Alma College.

The Arthur Hill team proved a "has been" this spring and forfeited all their games. This left an open date in the

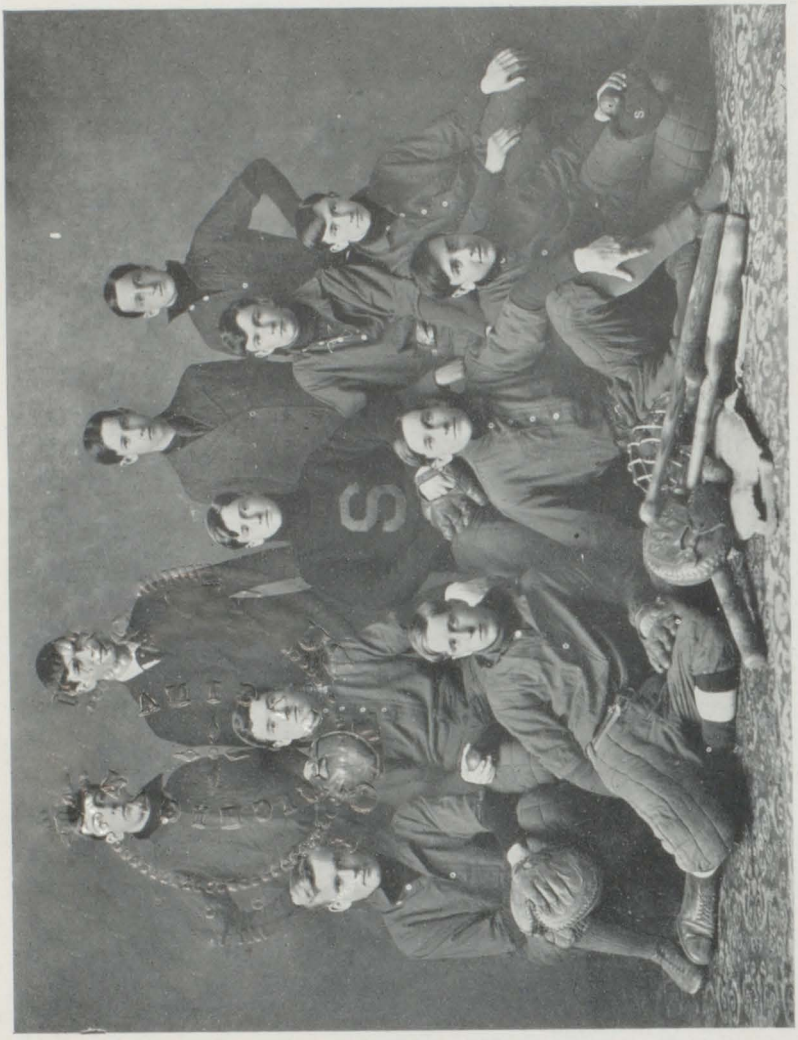
schedule, and for practice a match was arranged with the Business College nine. The "collegians" were sadly overwhelmed, 16-0, and quit after a few innings had been played.

The prettiest contest which the base ball team has put up in many years took place with Bay City High, to decide the Valley championship. Both teams had won all their games and both were confident of winning the final. Thus a fast, brilliant and hard-fought game was anticipated. And thus it proved to be, but the game was closer, and the runs harder earned than the score indicates. Beale again went in the box and held Bay City down to five scattered hits and one lonely run. He received excellent support, Hendricks' management of three difficult chances and Picard's spectacular stop, accompanied by Brucker's ever aggressive work on first, were the most conspicuous features. Saginaw received the first run in the opening inning, Picard scoring on Connelly's two-bagger. Bay City evened the score with their only run in the third. Saginaw also scored in this inning and again in the fifth and sixth. Biss taught the visitors to use more wisdom than to try to steal second on his arm. Twice he shot the ball to second in such fast style as to catch the runner by a large margin. This settled base stealing for the rest of the game. In the seventh Bay City had their last chance to score. With the bases full and two out, the next batter popped up an easy one and the side was retired. What looked like another chance in the eighth was immediately downed by a sharp double play. In Saginaw's half of the same inning Connelly and Beale worked a double steal while on bases and both scored on Biss' two-bagger. This ended the scoring and Saginaw was again leader of the Valley with another cup in its possession.

The score by innings:

	1	2	3	4	5	6	7	8	9	R	H	E
Bay City.....	0	0	1	0	0	0	0	0	0	1	5	3
Saginaw	1	0	1	0	1	1	0	2	*	6	7	3

ROCCO J. GORMAN.



BASE BALL TEAM.

BASE BALL TEAM.

BEALE, Captain.....Pitcher, Third Base.
GREEN.....Pitcher.
BISS.....Catcher.
HENDRICKS.....Right Field.
BRUCKER.....First Base.
KULL.....Third Base.
CONNELLY.....Center Field.
PICARD.....Short Stop.
HANNON.....Left Field.
HOULIHAN.....Second Base.
CARPELL.....Catcher.
ROTH.....Right Field.
MADDEN.....Manager.

RECORD:

Saginaw 5, Flint 2; Saginaw 7, West Bay City 2; Saginaw 2, Montrose 6; Saginaw 5, Owosso 1; Saginaw 16, Business College 0; Saginaw 6, Bay City 1.

VALLEY LEAGUE STANDING:

	Played.	Won.	Lost.	Pct.
Saginaw	4	4	0	1.000
Bay City.....	4	3	1	.750
Flint	4	2	2	.500
West Bay City.....	4	1	3	.250
Arthur Hill.....	4	0	4	.000

SAGINAW HIGH SCHOOL RECORDS.

EVENT.	RECORD.	HELD BY	MADE AT
100 yard Dash	10 1/5 seconds.	F. W. Adams.	U. of M. Interscholastic Meet, 1903.
440 yard Dash	56 seconds.	R. J. Green.	S. V. A. A. Meet, 1906.
Shot Put	39 ft., 10½ in.	G. W. Wallis	U. of M. Interscholastic Meet, 1905
220 yar Hurdles	26⅘ seconds.	F. W. Adams.	A. H. H. S. Dual Meet, 1903.
Pole Vault	9 ft., 6 in.	H. G. Kanzler O. C. Carpell.	U. of M. Interscholastic Meet, 1906
Mile Run	5 min., 3¼ sec.	W. J. Reinert.	S. V. A. A. Meet, 1906.
Broad Jump	20 ft., 4½ in.	H. W. Randall.	S. V. A. A. Meet, 1906.
Hammer Throw	121 feet.	E. Davis.	S. V. A. A. Meet, 1905.
D scus Throw	91 ft., 7 in.	E. Davis.	U. of M. Interscholastic Meet, 1905.
220 yard Dash	24⅘ seconds.	R. J. Green.	S. V. A. A. Meet, 1906.
120 yard Hurdles	17⅕ seconds.	F. W. Adams.	A. H. H. S. Dual Meet, 1903.
880 yard Run	2 min., 15 1/5 sec.	R. J. Green.	S. V. A. A. Meet, 1905.
High Jump	5 ft., 8½ in.	F. W. Adams.	U. of M. Interscholastic Meet, 1903.
Foot Ball Kick	162 feet.	G. E. Krupp.	S. V. A. A. Meet. 1904.
Two Mile Run		C. P. Spangler	U. of M. Interscholastic Meet, 1904.

TRACK ATHLETICS.

"On Your Marks!"

"Get Set!"

"Go!"

The runners were off at a steady clip, participants of Saginaw's first in-door track meet.

For many weeks the numerous members of the track squad had been faithfully at practice in the "gym" getting

into shape for the out-door trials. As few other schools have the privileges of an in-door track and winter training, in-door meets could not be arranged. For this season, Captain Green and Manager Randall had each chosen a team from the candidates, and a contest was arranged to maintain the interest of the men during the dull monotony of the winter work.

Event after event was pulled off in close style, the points being evenly divided. This being the first meet no records were broken, but some good ones set. Randall's team was one point ahead before the last event, the quarter-mile. Green himself took first place running the seven laps easily in one minute flat. One of his team mates secured second, thus winning the meet in the last event, $44\frac{1}{2}$-$37\frac{1}{2}$.

Out-door work began soon afterward, and evidences of a well-balanced team were shown. Preliminaries were arranged twice, but had to be postponed because of bad weather. Thus a team had to be picked to answer Bay City's challenge to a dual meet. Owing to a base ball game on the same date, the squad was left without the services of Captain Green.

Bay City started fast, taking the dashes, low hurdles and hammer throw, thus obtaining a comfortable lead. Their hopes were somewhat blighted when McVety took the quarter and half mile, and won the mile from Reinert, his running mate, after a hard, close sprint. Birss added the high hurdles, and Kanzler, the shot put. Fortune now seemed to be turned from Bay City who had depended mostly upon Edwoods, their crack sprinter. His work being over, the team was left helpless. The high and broad jumping squad, headed by Randall, nearly shut out their opponents in these events, letting but one point escape. The pole vaulters also allowed but one place to Bay City, Carpell winning. Jenkins had the discus throw all to himself, capturing first easily with a heave of 84 feet. Finally, capping the relay also, a neat total of $87\frac{1}{2}$ points had been scored as against $59\frac{1}{2}$ for Bay City.

On Saturday, June 2, Saginaw won the Valley Interscholastic meet for the third consecutive time. As usual, Arthur Hill boasted of an unusually strong team, and were

picked as winners. But their class was soon shown to be exceedingly inferior and they were satisfied to get second place, which they obtained by beating Bay City with the close margin of a quarter of a point. To Saginaw's followers there was no question about winning, but what was the score to be?

From the very start fast work was begun and many surprises sprung, nine of the valley records being shattered as a result of the afternoon's work. As was anticipated, Edwoods of Bay City took the hundred and low hurdles, and Wright of West Bay City, the pole vault. Green started Saginaw's machine going by taking the four forty, setting a new record. Reinert obtained second. Kanzler sprung the first surprise in the shot put, also setting a new record. Both he and Green defeated Magill, the former holder. Reinert's plucky mile in 5:03⅕ was probably the prettiest track event of the day. In the two twenty Green showed his heels and a broad smile to Edwoods and Curtis; setting a new record in this event and also in the discus throw. Randall and Steele surprised all by doing over twenty feet in the broad jump, the former winning with a leap of 24 feet 4½ inches.

In the totals Saginaw secured seven firsts and six seconds, while Bay City drew three firsts and West Bay City and Arthur Hill, two each.

Thus the meet closed successfully for the "gold and black," and Saginaw had the third banner in its possession, and had completed the winning of all the valley championships in a single year.

Rocco J. Gorman.

THIRD ANNUAL SAGINAW VALLEY INTER-SCHOLASTIC TRACK MEET.

Fair Grounds, Bay City, June 2, 1906.

OFFICERS.

Referee.....WALTER PERRY.
Judges—H. M. Brook, Arthur Hill; F. F. Price, Bay City Eastern; E. L. Scott, Bay City Western; L. M. Parrott, Saginaw; L. S. Parmelee, Flint.

Timers.....W. E. Daunt, L. C. Garrison.
Announcer.....Ray Dawson.
Starter.....Geo. P. Edmonds.
Clerk of Course.....J. E. Harris
Scorers.....Jas. I. Bricker, J. W. Adams.

SUMMARIES.

100-Yard Dash—Edwoods, Bay City, first; Brenner, Arthur Hill, second; Randall, Saginaw, third; Curtis, Arthur Hill, fourth. Time, 10 4-5 seconds.

440-Yard Dash—Green, Saginaw, first; Reinert, Saginaw, second; Grinnell, Bay City, third; McVety, Saginaw, fourth. Time, 56 seconds.

Shot Put—Kanzler, Saginaw, first; Green, Saginaw, second; Magill, West Bay City, third; Maines, Flint, fourth. Distance, 39 feet 4 inches.

Pole Vault—Wright, Bay City, first; Wentworth and Labadie, Bay City, tied for second; Steele, Kanzler, Carpell and Blodgett tied for fourth. Height, 9 feet 4 inches.

220-Yard Hurdles—Edwoods, Bay City, first; Achard, Arthur Hill, second; Chatfield, Bay City, third. Time, 28½ seconds.

Mile Run—Reinert, Saginaw, first; Fordney, Arthur Hill, second; See, Bay City, third; McVety, Saginaw, fourth. Time, 5:03 1-4.

Broad Jump—Randall, Saginaw, first; Steele, Saginaw, second, Hutchenreuther, Bay City Western, third; Magill, Bay City Western, fourth. Distance, 20 feet 4½ inches.

Hammer Throw—Fordney, Arthur Hill, first; Labadie, Bay City, second; Hawkins, Bay City Western, third; Benson, Arthur Hill, fourth. Distance, 128 feet.

Discus Throw—Green, Saginaw, first; Wright, Bay City Western, second; Labadie, Bay City, third; Cole, Bay City Western, and Jenkins, Saginaw, tied for fourth. Distance, 91 feet 6 inches.

220-Yard Dash—Green, Saginaw, first; Brenner and Curtis, Arthur Hill, tied for second; Edwoods, Bay City, fourth. Time, 24 4-5 seconds.

880-Yard Run—Beisterfield, Arthur Hill, first; McVety, Saginaw, second; Neuendorf, Arthur Hill, third; Fordney, Arthur Hill, Fourth. Time, 2:16 2-3.

120-Yard Hurdles—Wright, Bay City Western, first; Birss, Saginaw, second; Brenner, Arthur Hill, third; Wells, Bay City, fourth. Time, 17 4-5 seconds.

High Jump—Mueller, Bay City, first; Roeser, Arthur Hill, and Randall, Macomber, Birss, Saginaw, tied for second, Height, 5 feet 4 inches.

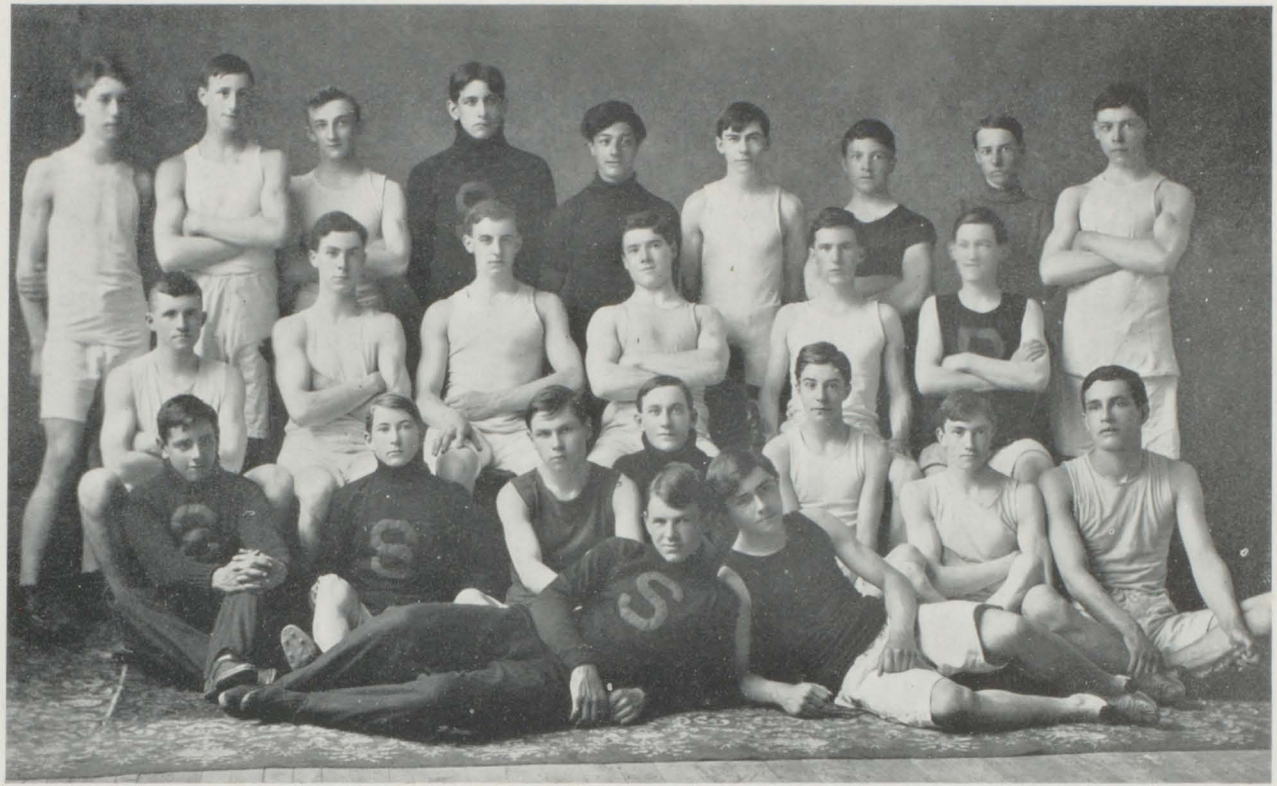
Relay Race—Saginaw, first; Arthur Hill, second; Bay City, third.

TOTALS.

Saginaw High School.....59¾ points.
Arthur Hill High School.....35½ points.
Bay City Eastern.....35¼ points.
Bay City Western.....20½ points.
Flint High School..... 1 point.

INDIVIDUALS POINTS.

Green, 19¼; Randall, 9¾; Reinert, 8; Kanzler, 6½; McVety, 5, Birss, 4½; Steele, 3¼; Macomber, 1½; Francke, 1¼; Jenkins, ½; Carpell, ¼. Total, 59¾.



TRACK TEAM

TRACK TEAM.

Green, Captain—440 yard, shot put, half mile, discus, 220 yard, 1 relay.
Randall, Manager—100 yard, broad jump, 220 yard, high jump, relay.
Kanzler—Shot put, hammer throw, pole vault, discus, relay.
McVety—440 yard, half mile, mile.
Macomber—High and low hurdles, high jump.
Birss—High jump, high hurdles.
Francke—100 yard, 220 yard, broad jump, relay.
Reinert—440 yard, mile.
Steele—Broad jump, pole vault.
Brandel—Mile, half mile.
Schmidt—Shot put, hammer throw.
Markey—Low hurdles, pole vault.
Hill—Low hurdles.
Hendricks—Half mile.
Connelly—100 yard.
Carpell—Pole Vau t.
Jenkins—Discus.
Lee—Half mile.
Wallis—Shot put.

S. V. A. A. TRACK RECORDS.

EVENT.	RECORD.	HELD BY	SCHOOL.
100 yard Dash	10 ⅘ seconds.	Edwoods.	Bay City Eastern, 1906.
440 yard Dash	56 seconds.	Green.	Saginaw, 1906.
Broad Jump	20 ft., 4½ in.	Randall.	Saginaw, 1906.
120 yard Hurdles	17 ⅘ seconds.	Wright.	Bay City, Western, 1906.
Hammer Throw	128 feet.	Fordney.	Arthur Hill, 1906.
Foot Ball Kick	162 feet.	Krupp.	Saginaw, 1904.
Pole Vault	9 ft., 8 in.	Wright.	Bay City Western, 1905
220 yard Hurdles	27 ⅘ seconds.	Widenmann.	Saginaw, 1905.
220 yard Dash	24 ⅘ seconds.	Green.	Saginaw, 1906.
Shot Put	39 ft., 4 in.	Kanzler.	Saginaw, 1906.
Mile Run	5 min., 3¼ sec.	Reinert.	Saginaw, 1906.
Discus Throw	91 ft., 6 in.	Green.	Saginaw, 1906.
High Jump	5 ft., 5 in.	Adams. Krupp.	Saginaw, 1904.
880 yard Run	2 min., 15⅕ sec.	Green.	Saginaw, 1905.

SAGINAW HIGH'S UNIQUE RECORD.

In all her history, Saginaw was never represented by as successful an array of athletes as in the past year. The work in athletics has been of the highest quality and heartily supported. That this is true cannot be disputed, because the foot ball, basket ball and track teams have each won the Valley Championship, while the base ball team can extend its claim even farther.

That the other teams of the Valley League are of poor class cannot be said, as each of the championships was bitterly and closely contested. In foot ball it was nip and tuck between the two Bay Cities and Saginaw until the very last minute of the final game. The base ball team did not obtain victory until after close contests with Flint and Bay City Eastern.

Surely, Saginaw never took unfair advantage of its opponents because all disputes were amicably decided. In the Mt. Pleasant game the visitors' crack quarter back was allowed to remain in the game even after the referee, who by the way was a Mt. Pleasant man, had ruled him out for slugging. Without him Mt. Pleasant could have done nothing, and Saginaw could have taken this advantage and won the game.

Neither did Saginaw depend on any phenomenal material for its teams, nor on individual work, but it was hard, consistent team work and good support that did most to win. Praises cannot be too many for the excellent and earnest work of Mr. Cook, Mr. Richardson and Mr. Dreier, and Captains Green, McVety and Beale, in the successful management of the year's work.

Saginaw High is the first to obtain all the Valley Championships and no one is more proud of the record than the Class of Nineteen Six.

ROCCO J. GORMAN.

Soc-Et-Tum

FACULTY GRINDS.

Miss Goldstone—(after reading an essay).—"Mr. Jenkins, I wish you would write your essays so that the most ignorant of people could understand them."

Jenkins.—"What part is not clear to you?"

Mr. Kengott (angry because Miss Widenmann had not written to a French correspondent).—"You are not a decoration to your country."

Miss Zimmerman.—"The next time I bring you up-stairs and you act like this, I'll leave you down-stairs."

Miss Barnard.—"Mt. Paros, you know where the famous marble grows."

Mr. Parrott has been experimenting for the last year, testing his classes every two weeks.

Miss Kitchen.—"What are the duties of the Superintendent of Public Instructions."

Schirmer—(gazing around the room).—"To examine teachers and such things."

When are things well done?
After Webster has cooked them.

Miss Barnard (one cold day).—"You may all hand in your papers and go to a warmer place."

Miss Burnham.—"You are all invited to the basket ball game to-night, no admission."

Freshie.—"How will we get in?"

Miss Powell.—"How much of the work in the Spectator was Addison's?"

Pupil.—"About three-sevenths."

Miss P.—"Yes, just think of it, that's more than half."

'Twas one day in last November,
As his classes well remember,
That Mr. Kengott went away—
We hoped he hadn't gone to stay(?)
But you can imagine our surprise,
For he had not put anyone wise,
When we heard that the house was almost done
And that two had come back instead of one.

Miss Mautner.—"If you have your lesson to-day as well as you did to-morrow, you need go no further."

Mr. Cook (Monday morning.—"Where does our lesson begin, I always forget it over Saturday and Sunday."
Miss Brown.—"So do we."

THOSE BRIGHT GYM. TEACHERS.

Mr. Dreier.—"Jump hard off your front feet."
Miss Enyart.—"Now cross hands with the left foot."

Miss Whittaker, an English teacher,
Had a lamb that told no fables;
She fed it on a lumber-pile,
And it turned into seven gables.

Mr. Cook (explaining a history lesson).—"I met a man from the lower regions the other day."

Miss Brown to Miss Goodrich.—"Talk it to us as you go along, please."

GENERAL GRINDS.

"The Juniors had a Junior Hop,
They were fleeced as white as snow,
For who did all that money graft
That from the Hop did go?"

Bulger.—"How long can a man live without brains?"
Carrol.—"I don't know; how old are you?"

Miss Mautner (reading a passage in which Ellen shrinks from Roderick).—"Mr. Leach, what did Ellen do?"
Leach.—"Shrank."

Miss Goldstone.—"What is the singular of sheep?"
Corcoran.—"Lamb."

Bobbie (in Latin class).—Caesar put his four veterinary legions in the middle of the hill.

Whitney.—"Where will plane T slide to?"
Zieg'er.—"It will slide to H."

In the Mechanical Library every Tuesday night—Miss Van Brunt (poking her head in the door).—"Is Stan here?"

Mr. Ermeling.—"Coleman, come here!"
Coleman.—"Got anything to eat?"

Spike.—"Mr. Whitney, what is the staff of life in Chemistry?"
Mr. Whitney.—"Bread, but that doesn't justify a man in making his life one continuous loaf."

Miss Burnham.—"Name a great epic?"
Hi Smith.—"Homer's Vergil."

Mr. Madden (to Bay City druggist).—"I have called to see your daughter, sir."
Druggist.—"Just out, but we have something just as good."

We hope the next time Ralph and Angela go the minister's they will obtain a license beforehand.

Vicary (in class meeting, discussing patent clasps for class pins)—"I move that all those who want safety pins stand up."

What is required of all Freshies—To get a little Dreier.

Whitney.—"Where is Potassium found?"
Lee.—"In the earth."

Miss Cliff (in history class).—"He died in 1625—I don't know where he went after that."

Mr. Whitney (in first hour Algebra class).—"Miss LeValley, what factor do we lose by doing this?"

Florence (who has just come in late).—"Our vacant hours."

Green (addressing the Athletic Association).—"Before I speak, I would like to say a few words."

Whitney.—"How is lumber measured?"

O'Brien.—"It is run by the feet."

Mr. Granville (in History class).—"Mary, queen of Scots, gathered up her supporters and rushed through the country."

Miss Ziegler (translating).—"Hector was drugged three times around the walls of Troy."

Miss Goldstone.—"Analyze the word automobile."

Bright Junior.—"Auto—ought to; mobile—move; something that ought to move, but doesn't always."

Miss Egerer.—"When was Johnson born and dyed?"

Query.—Why is it that I've been born so long, and still I am so short?

Hi. Smith.

McCoy.—"I would have forgotten my book if I could have thought about it."

Miss Powell.—"Mr. Jenkins, either put in the basket or swallow what you have in your mouth."

Warner.—"If A protests a will on ground that B used undue influence, and he didn't have sufficient proof, who would get the money?"

A Senior.—"The lawyer."

Wanted.—A place in the Amphion Club—Burdick.

Mr. Vicary (in French class, translating).—"Will you have much work yesterday?"

Poor Zeke is hurt and Bessie's gaze
Wanders to his vacant place,
Which he so long was wont, alas!
To occupy in English class.

Mr. Kengott.—"Only those who were absent are excused from this punishment."

Miss Lamphere.—"Well, I was absent——minded."

Whitney.—"Which grows further north, trees or grass?"

Van Brunt.—"Moss."

Mr. Parrott (in Physics class).—"If you will look through this prism, you will see the image of everyone in the room, inverted."

Hendrick.—"Don't do it, I've got a hole in my sock."

Miss Kitchen.—"Where is St. Helena?"

Miss Wilkins.—"Off the coast of North America."

Miss Powell.—"In Elizabeth's time wigs were so common that some buss lines agreed to carry wigs free, in boxes not exceeding three feet, so that people would patronize their busses."

Connelly.—"Why didn't they charge for the boxes and let the people ride free?"

Miss Goldstone (suddenly returning).—"It is too quiet here, something has been going on."

Eugene Smith (in a stage whisper).—"Time, Miss Goldstone, time."

Mr. Cook.—"How many have Commercial Law or Economics the first hour?"

Senior.—"I have."

Mr. Cook.—"Which do you have?"

Senior.—"Stenography and Typewriting."

Mr. Parrott.—"Mr. Wallis, what would you call a mean conductor?"

Wallis.—"One who wouldn't give you a transfer."

Mr. Whitney.—"Mr. Brucker, what do you see in this set of examples?"

Mr. Brucker.—"I see my finish."

We may have Bills now, but we won't have next year.

Miss Powell (dictating the names of some ancient ballads).—"The Sighs of a Love-sick Swain."

Mr. Granville.—"How do you spell it, s—i—z—e?"

Mr. Warner.—"A, an adult, made a contract with I, an infant, and then refused to carry out his part of it. Could I, the infant, hold A to his contract?"

Miss Hall.—"I think, I could hold him."

Miss Christopher.—"What is the difference between accident and incident?"

Wee Freshie.—"Spelling."

Miss Lane.—"What are our bodies composed of?"

Misses Peters and Prine.—"Dust."

Miss Powell.—"Miss Roberts, what color dress did Lady Blanche wear?"

Miss Roberts.—"A rosy blonde."

Bertling.—"Were those examples to be done orally or mentally?"

Barnard.—"What is a king's taster?"

Denfeld.—"One who eats all the king's food."

Mr. Warner.—"What is meant by rotation of crops?"

Mr. Eddy.—"To plant the crops in rows."

Miss Burnham.—"What does the date 1558, stand for?"

Student.—"The ascension of Queen Elizabeth."

Miss Powell (speaking of the keys of heaven).—"Who keeps the keys?"

Mr. Biss (the minister's son).—"The janitor."

Small Boy (Hi. Smith).—"Mama, my nick-name is Corns."
Mama.—"Why do they call my little boy such horrid names?"
Hi.—"Because I am always at the foot of my class."

Miss Lane.—"All girls who go into Chapel Thursday, will please sit on the floor."

What is the plural of man? Men, sir.
What is the plural of child? Twins, sir.

"We come," said the orator, "to bury Caesar, not to praise him." There was a movement in the rear as a large, fleshy gentleman pushed his way to the front. "One moment, Mark! this funeral can't go on until undertaker Claudius Eronicus joins the Union."

Lost.—By Daniels, a note, valuable contents, signed F. C.

HARD ON LEIDLEIN.

Mr. Cook.—"Leidlein, give the date of the Stamp Act."
Miss Stark (answering hurriedly).—"1765."
Mr. Cook.—"Is your name Leidlein?"
Miss Stark.—"No, sir, and I don't intend that it shall be either."

HOW SHE MADE HER FIRST CAKE,
OR,
THE RESULTS OF MANUAL TRAINING.

She measured out the butter with a very solemn air.
The milk and sugar also, and she took the greatest care
To count the eggs correctly, and to add a little bit
Of baking powder, which you know, beginners oft omit.
Then she stirred it all together
And she baked it for an hour,
But she never quite forgave herself
For leaving out the flour. —Ex.

MUSIC AS ADVERTISED.

"Trust Her Not" for fifty cents.
"I Would Not Live Always" without accompaniment.
"After The Ball" for second base.
"Home, Sweet Home" in one flat. —Ex.

EARLIEST RECORD OF A BARBER.

Miss Barnard.—"Apollo, on Mt. Cynthos, trimmed his hair—."

HAS HE BEEN LISTENING?

Miss Zimmerman.—"Mr. D., have I the right to manage this class as I please?"

Mr. D.—"No, ma'am."

SLIGHTLY TWISTED.

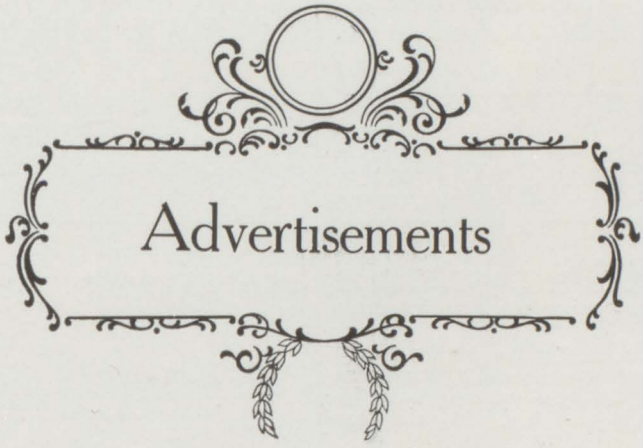
Miss Winkler.—"If diamonds were as valuable as peas, nobody would wear them."

Mr. Cook.—"What do we celebrate every year on December 21st?"

Max.—"Xmas."

CALENDAR, '05-'06.

Sept. 5.—School opens, Captain Green calls for foot ball candidates.
Sept. 16.—Saginaw defeats the heavy Bay City team by 6-0, Picard also tries high-jumping, using B. C. men for a mat.
Sept. 22.—Miss Whittemore, one of our kindest teachers, leaves school.
Sept. 25.—Miss Powell arrives and takes charge of Hades.
Sept. 26.—Nig. arrives with his carpet-bag.
Sept. 28.—Farce comedy at Athletic Park, Saginaw 28, Arthur Hill 0.
Sept. 30.—Saginaw defeats B. C., 6-0.
Nov. 4.—Saginaw 5, B. C. 0.
Nov. 21.—Burton's dog learns the foot ball game.
Nov. 23.—Der Professor goes by New York.
Dec. 8.—The Amphion gives the foot ball men a banquet. Coach Richardson is presented with a watch fob.
Dec. 22.—Mr. Judd follows a well set example and gets married.
Dec. 15.—A number of flunks in foot ball player's marks.
Dec. 20.—Green, while talking to Miss Lee, becomes dazed and falls down-stairs.
Jan. 5.—School re-opens and Mr. Dreier starts basket ball season.
Jan. 10.—Bertling comes to school with a defective lamp.
Jan. 26.—Juniors cast envious glances at the beautiful Senior banner. The janitor also does a little trapeze stunt.
Feb. 2.—Miss Smith leaves school.
Feb. 6.—Miss Whittaker arrives to conduct the Juniors safely through the House of Seven Gables.
Feb. 7.—Wallis gets generous and donates a basket to the Bank Clerks, but they failed on the same night.
Feb. 12.—Pat Finley comes to school with a white collar on.
May 18.—Senior Rag Time Musical, Seniors get rich.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A Lot of Mystery

has been wafted into crack tailoring, "handwork" and that sort of talk. In reality, high grade clothing making is as simple as the three R's:— Master brains, Master work and Master Fabrics. The long-price tailor princes who clothe the careless spenders of Michigan can give no more. Our Spring and Summer models give no less. You could not spell out the difference at five inches. Try!

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Vital Necessity

Whether the accumulation of money is for capital to enter business, for the purpose of purchasing a home, for protection in old age, or any other cause, it is a necessity to every one. Save part of your income. Ready cash always finds opportunities. THIS BANK holds open the door for SAVING to the man with a DOLLAR as well as the man with A THOUSAND. Start this week.

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TO suppose that after thirty years of successful grocery business we COULD buy the best groceries if we thought it good business policy?

Isn't it Reasonable

To suppose we value our good name and reputation?

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Every kind of food stuff under the PIONEER BRAND (the blue banded label bearing our name) to be absolutely satisfactory or your grocer will return your money.

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means the Best of Everything.

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Buy your

Lumber, Lath and.... Shingles

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BUILT UP THE PRESENT TIME.

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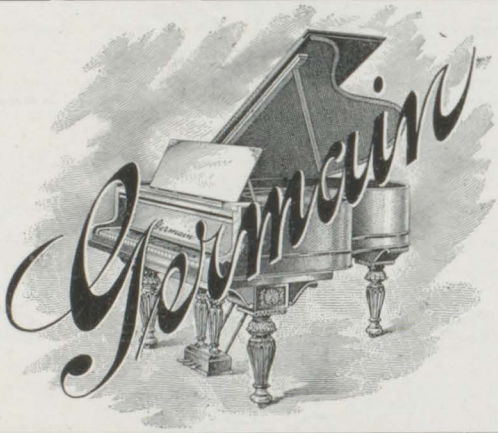

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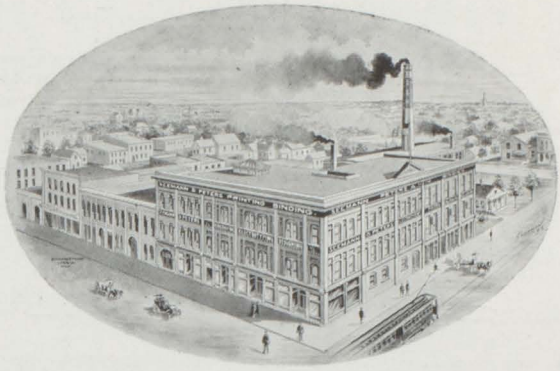

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TRY

WITTERS'

LAUNDRY

BEST ON EARTH.

THE SENIOR BANNER.

One Tuesday night, a crowd of seven
Marched away as it struck 'leven.
You could easily tell by the way they looked
That something important they had booked.
With them they carried a long, white banner
In a very careful and watchful manner;
Upon this banner, in nice pale green,
Naughty Six could be plainly seen.
Another carried a kit of tools
To fasten the emblem between the schools.
They reached the spot at a quarter to one
And soon their work had fully begun;
Climbing a post in a skillful way
They worked until the break of day.
Having finished their task so well,
In haste they gave their mighty yell:

"Chi Bim, Chi Boom,
Chi Bim, Boom Bix,
Saginaw High School!
Ninteen Six!"

On the morrow you all well know
The Juniors began to brag and blow.
Many were the schemes that they devised
To pull it down ere the sun should rise,
But this glory they could not gain
For John took it down with care and pain.
As the time for study-hour drew near
The anxious voices of Seniors you could hear.
At last the dreadful summons came
To find out who there was to blame.
Some guilty boys, a score,
Marched bravely through the office door.
In came soon the venerable judge
With a searching look and weary trudge.
Many were the questions asked
About who had performed this task.
This question the boys could not withstand,
So to him their names they all did hand.
He sent us back to the Senior room,
And said: "Come back and see me soon."
Between the hours of twelve and three,
The seven boys he called to see;
Each one gave his promise true,
Never again such a thing to do.
It was no surprise to hear
That the banner went to the engineer.

F. J. BRANDEL.

WE'VE GOT IT

If it's anything in the line of Drugs or any of the many kinds of goods that druggists carry, we've got it. . . . .

IT'S THE BEST AND THE PRICE THE LOWEST.

CULVER, DEISLER & CO.

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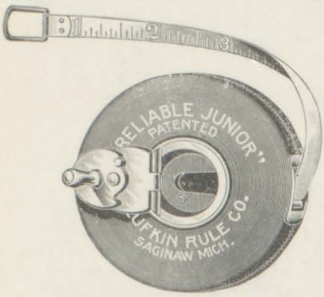

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